

1953

Wofford College Catalogue, 1952-53

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WOFFORD COLLEGE BULLETIN

CATALOGUE NUMBER



1952-1953
ANNOUNCEMENTS FOR 1953-1954

SPARTANBURG, SOUTH CAROLINA
1953

Published eight times during the academic year in January, February,
March, April, May, September, October, and November
by Wofford College, Spartanburg, S. C.

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February 1, 1929, under Act of Congress August 24, 1912.

Wofford College reserves the right to make any changes
in the college calendar, college rules, fees and expenses,
or in the courses announced in this bulletin.

TABLE OF CONTENTS

	PAGE
ADMISSION TO COLLEGE	28
ADVISERS FOR STUDENTS	42
ADMINISTRATIVE ASSISTANTS	9
ADMINISTRATIVE OFFICERS	8
ADMINISTRATIVE STAFF	8
BOARD OF TRUSTEES	7
CERTIFICATION OF TEACHERS	41
COLLEGE CALENDAR	6
COLLEGE COMMITTEES	15
COMBINED COURSES	40
DEGREES CONFERRED	101
DEPARTMENTS AND COURSES OF INSTRUCTION	44
Applied Mathematics	44
Biology	45
Chemistry	47
Economics and Business Administration	49
Education and Psychology	52
English Language and Literature	54
Foreign Languages	60
History	56
Mathematics and Astronomy	58
Military Science and Tactics	59
Music and Art Appreciation	62
Philosophy	63
Physical Education	65
Physics and Geology	67
Religion	68
Sociology and Government	71
FACULTY	10
FEES AND EXPENSES	81
GENERAL REGULATIONS	73
GENERAL STATEMENT	16
HONORS, PRIZES, AND MEDALS	95
REQUIREMENTS FOR THE A.B. DEGREE	31
REQUIREMENTS FOR THE B.S. DEGREE	37
ROLL OF STUDENTS	103
SPECIAL ENDOWMENT, SCHOLARSHIP AND LOAN FUNDS	86
SCHOLARSHIPS	93
STUDENT LABORATORY ASSISTANTS	14
STUDENT LIBRARY ASSISTANTS	14
STUDENT ORGANIZATIONS	96
STUDENT PUBLICATIONS	100
WOFFORD COLLEGE SUMMER SCHOOL	43

COLLEGE CALENDAR

1953

- June 8 *Monday*, 8:30 A. M.—Registration of students for first term of Summer Session.
- June 9 *Tuesday*, 8:30 A. M.—Instruction begins for first term.
- July 4 *Saturday*—A holiday.
- July 11 *Saturday*—First term ends.
- July 13 *Monday*—Registration for second term.
- August 15 *Saturday*—Summer Session ends.
- September 9 *Wednesday*, 10:00 A. M.—Dormitories open to Freshmen.
- September 10 *Thursday*, 8:30 A. M.—Assembly for all entering Freshmen and new students. Freshman Orientation Program begins.
- September 11 *Friday*, 8:30 A. M.—Freshman Orientation (continued).
Friday, 3:00 P. M.—Tour of Spartanburg and reception by Chamber of Commerce.
- September 12 *Saturday*, 8:30 A. M.—Freshman Orientation (continued).
Saturday, 2:30 P. M.—Freshman Orientation (continued).
- September 14 *Monday*, 8:30 A. M.—Meeting of Freshmen with counselors and ROTC processing.
Monday, 2:30 P. M.—Meeting of Freshmen with counselors and ROTC processing.
Monday, 7:00 P. M.—Matriculation and registration of Freshmen and new students.
- September 15 *Tuesday*, 8:30 A. M.—Matriculation and registration of Juniors and Seniors.
Tuesday, 2:30 P. M.—Matriculation and registration of Sophomores.
- September 16 *Wednesday*, 8:30 A. M.—Instruction for first semester begins.

College Calendar

- October 19 *Monday*, Founder's Day—A holiday.
- November 26-29 Thanksgiving holidays.
- December 19 *Saturday*, 1:00 P. M.—Christmas vacation begins.

1954

- January 4 *Monday*, 8:30 A. M.—Instruction is resumed.
- January 21 *Thursday*—Mid-year examinations begin.
- February 1 *Monday*—Second semester begins.
- February 22 *Monday*—Washington's Birthday—A holiday.
- February 26 *Friday*—Oratorical Contest.
- March 10-12 Period of Religious Emphasis.
- Mar. 28-April 4 Spring holidays.
- May 27 *Thursday*—Final examinations begin.
- June 4 *Friday*—Final examinations end.
- June 6-7 *Sunday, Monday*—Commencement.

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BOARD OF TRUSTEES

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<i>Finance:</i> James A. Chapman, Robert M. Carlisle, <i>ex officio</i> , Dwight F. Patterson
<i>Grounds, Buildings, and College Activities:</i> J. Grier Hudson, Robert M. Carlisle, <i>ex officio</i> , Melvin E. Derrick, E. P. Carroll, David A. Clyburn.
<i>Honorary Degrees:</i> Robert M. Carlisle, <i>ex officio</i> , Benjamin R. Turner, C. L. Woodard, John M. Younginer.

ADMINISTRATIVE OFFICERS

- FRANCIS PENDLETON GAINES, JR., A.B., A.M., Ph.D.
President Wofford Campus
- CLARENCE CLIFFORD NORTON, B.S., A.M., Ph.D.
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- SAM ORR BLACK, JR., M.D. 392 E. Main St.
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Superintendent of Grounds and Buildings
- RATHA DOYLE MCGEE, A.B., B.D. Wofford Campus
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- SAMUEL ROBERT MOYER, A.B., A.M. Hillcrest
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Business Manager of Athletics
- WILLIAM WOODROW SCHEERER, B.S., A.M. Ben Avon
Director of Intramural Sports

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Nurse
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Hostess
- MRS. BARBARA CASPER GLISSON 321 Howard-Aden Apts.
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- MRS. INEZ BROWN HELMS Snyder Hall
Hostess
- MRS. ELIZABETH BEAN KENNEDY Greene Hall
Hostess
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Secretary to Director of Publicity and Alumni Affairs
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Assistant Librarian

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*On Leave of Absence, 1952-53.

†Resigned June 1, 1953.

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Assistant in Military Science
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- JEROME PATRICK PHELAN 276 Pine St.
Assistant in Military Science
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Director of Intercollegiate Athletics
B.S., University of Tennessee

*Resigned June 1, 1953.

†Resigned February 1, 1953.

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Director of Intercollegiate Athletics
 B.S., Roanoke College
- JAMES BRAKEFIELD,* B.A., A.M. Wofford College
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 A.M., College of William and Mary
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Assistant in Physical Education
 A.B., Wofford College
- WILBUR O'NEAL STEVENS, B.S. Hillcrest
Assistant in Physical Education
 B.S., Wofford College

STUDENT ASSISTANTS

- Biology*: Frank Larry Gant, James Carlisle Holler, Jr., Clarence Birnie Johnson, Jr., Charles Thomas Lynn, Jr., Hugh Morrill Thompson, John Michael Sowell.
- Chemistry*: George Wesley Campbell, John Collins Dunlap, James Carlisle Holler, Constantinos Neofytos Papadopoulos, Julian Cleon Pruitt, Ray Marshall Robbins.
- Economics*: Tommy Griggs, James D. Gullledge, Jr.
- Library*: Ronald Bryant, Nelson Carmichael, Robert James, Burns Nesbitt, Oscar Smith.
- Physics*: William S. Cannon.

*Appointed, February 1, 1953.

†Resigned February 1, 1953.

COLLEGE COMMITTEES*

1952 - 1953

ADMINISTRATION

Admissions: The Dean, the Registrar, and Dean of Students.

Advisory Council: C. E. Cauthen, W. R. Leonard, W. R. Bourne, W. C. Herbert, L. P. Jones.

Catalogue: The Dean, the Registrar, and W. B. Hunter.

Discipline: J. L. Salmon, W. R. Bourne, L. P. Jones, J. T. Doby, W. R. Leonard, and P. S. Covington (ex officio).

Scholarships: The Dean and Dean of Students.

FACULTY

Athletics and Physical Education: C. E. Cauthen, S. F. Logan, Phil Dickens, W. W. Scheerer, J. C. Loftin, E. H. Shuler.

Curriculum: K. D. Coates, W. C. Herbert, J. S. Worley, C. S. Pettis, J. L. Salmon, L. H. Colloms.

Honorary Degrees: C. C. Norton, J. L. Salmon, C. E. Cauthen.

Lectures: W. R. Bourne, T. L. Jordan, R. A. Patterson, J. T. Doby, J. T. Stewart.

Library: C. F. Nesbitt, W. R. Bourne, W. B. Hunter, J. C. Loftin, C. S. Pettis, Herbert Hucks, V. S. Ward.

Religious Activities: J. S. Worley, R. D. McGee, D. W. Andrews, C. F. Nesbitt, A. M. Chreitzberg, L. H. Colloms.

R.O.T.C.: Colonel J. A. Cheatham, Major S. S. Wood, Lt. J. M. Welch, C. C. Norton

Schedules: J. L. Salmon, W. R. Bourne, R. A. Patterson.

Graduate Scholarships and Fellowships: W. B. Hunter, G. C. S. Adams, C. F. Nesbitt, W. R. Leonard.

Student Activities: R. A. Patterson, P. S. Covington (ex officio), L. G. McCullough, S. R. Moyer, G. H. May, W. W. Scheerer, W. K. O'Steen.

*First name on committee designates chairman.

The President is *ex officio* member of all committees.



General Statement

DEGREES

Wofford College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Literature, and Doctor of Laws.

HISTORY

Rev. Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy for one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large amount to religious or educational objects. The will of the founder

General Statement

17

was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of legacies, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it.

LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 1,000 feet above sea level, possesses an unusually healthful and bracing climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about sixty-five acres. It possesses natural beauty and ample shade of pine, oak, and elm.

BUILDINGS

Main Building

This is the oldest building on the campus and was completed in 1854. For forty years it was the "College" and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of dignity and distinction, and few academic buildings anywhere produce a finer impression. In this building are

the faculty offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

Archer Administration Building

One of the original colonial buildings designed for a faculty home was completely renovated and equipped for administrative offices. In this building are located offices of the President, Dean, Registrar, and Bursar. The Trustees in 1950 named the building in honor of Mr. E. L. Archer, of the Class of 1871, and one who gave generously of his means to the College.

The John B. Cleveland Science Hall

The Science Hall, the generous gift of Mr. John B. Cleveland, of the Class of 1869, was erected in 1904 and formally opened for work at the commencement in June of that year. The building has three lecture rooms and several laboratories for geology, physics, chemistry, biology, and electricity.

The Whitefoord Smith Library

Gifts from Miss Julia V. Smith and Mr. E. L. Archer made possible the college library named in honor of Miss Smith's father, who for many years was Professor of English in the College. In 1949, under the leadership of President Walter K. Greene, the library was rebuilt and more than doubled in size. The new library has spacious reading rooms, student carrells, a room for relics and rare books, a music room, a projection room for visual education, and stack rooms designed to accommodate 95,000 books.

The Wilbur E. Burnett Building

This building was completed in 1902 and named for Mr. W. E. Burnett, of the Class of 1876. Originally it was used as the college gymnasium but now serves as a class room building.

The James H. Carlisle Memorial Hall

This building is a dormitory with modern conveniences and has a room capacity for 125 students. It was erected in 1911 with funds contributed largely by the citizens of Spartanburg and named in honor of Dr. James H. Carlisle, the distinguished president of the College from 1875 to 1902. The building has been completely reconstructed in the interior and is now a most attractive dormitory.

The Hugh Ratchford Black Infirmary

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of \$5,000.00 to the College. With this amount as a basis, one of the campus buildings was remodeled and adapted to infirmary pur-

poses—specifically to take care of mild cases of illness. Cases of extreme illness are transferred to the Mary Black Clinic. In 1943, one of the residences on the campus was converted into an infirmary by means of gifts from Drs. Hugh S. Black and Sam O. Black, in memory of their father.

Snyder Hall

Snyder Hall is a dormitory with a room capacity of seventy-five students. It is situated on the front campus facing North Church Street. This dormitory has been recently renovated and is an attractive and comfortable building.

Walter K. Greene Hall

This dormitory was completed in 1950. It is one of the most attractive college dormitories in the South. In addition to rooms for 150 students, the building has a spacious lounge, two parlors, a recreation room, and rooms for the student council, student publications, and other student organizations.

ROTC Building

This building is located on the corner of Cleveland and North Church Streets. It is a commodious building affording offices, class rooms, armory and storage for the College Army Reserve Officers Training Corps.

The Andrews Field House

This building was made possible by the gift of Mr. Isaac Andrews of Spartanburg. It is a spacious building, with ample playing floor for all indoor sports, and has a seating capacity of twenty-five hundred. The building is thoroughly modern with adequate lockers, showers and offices.

Stadium

In 1919-20 the citizens of Spartanburg raised approximately \$30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929 Mr. William A. Law, of the Class of 1883, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields, thus furnishing to the students of the College exceptional opportunities for outdoor physical training.

Science Annex

This building was erected in 1946. It has four laboratories for biology and chemistry, a lecture room, and several offices.

Planetarium

Through a gift from the Spartanburg County Foundation the Wofford College Planetarium was made possible. The planetarium is housed in the Cleveland Science Hall and it offers to the student of astronomy an unusual opportunity in the study of celestial bodies.

Faculty and Staff Homes

Four colonial homes, originally designed as faculty homes, now house administrative officers of the College.

Veterans Apartments

Four apartment buildings, each containing eight apartments, were completed in 1945-46. These buildings afford apartments for married students, preference being given to veterans.

THE LIBRARY

The Library consists of approximately 50,000 volumes, not including pamphlets and some unbound files of magazines. With a few exceptions, donations of special collections have been incorporated in regular order with the general library. The donor of special collections is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed specially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body separately catalogued in the library building.

The libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College library. The special collection belonging to the Student Christian Association is also kept in the College library and administered under its regulations. The library has been the recipient of many other valuable collections of books.

Bishop Duncan's Library

The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long life-time, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy,

and ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of the authors.

Dr. Carlisle's Library

The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the former president's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. Mathematics, theology, biography, and essays make up the larger portion of the collection.

The David Duncan Collection

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a collection of over 1,000 volumes of classical literature, covering almost the whole field of Greek and Roman letters.

The Herman Baer Collection

Dr. Herman Baer, of Charleston, S. C., of the Class of 1858, bequeathed to the College complete, bound sets of a number of the leading American magazines and reviews.

The Warren DuPre Collection

Mr. Warren DuPre, of the Class of 1878, left a legacy of \$500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of \$500.00, and the \$1,000.00 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are chiefly in the field of modern American Literature and consists of approximately 775 volumes. Later Mrs. DuPre added \$1,000.00 as an endowment, the interest on which is used to increase this collection annually.

The Robert T. Fletcher Collection

Robert T. Fletcher, of the Class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the "Robert T. Fletcher Collection."

The J. Thomas Pate Library

In 1902, Rev. J. Thomas Pate, D.D., died and bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received from Mrs. Alice G. Pate \$4,758.59, as a memorial to her husband, to establish "The J. Thomas Pate Memorial Library Fund"—an endowed fund, the income from which shall be used for the purchase of books to be added to this library.

The Samuel Dibble Memorial Collection

Samuel Dibble, of the Class of 1856, was the first graduate of Wofford College. As a memorial to her father, Mrs. Agnes Dibble Moss contributed the sum of \$1,600.00 for books in the Department of English Language and Literature—\$500.00 to be used for the immediate purchase of books and \$1,000.00 increased by other funds, to be set aside as an endowment for the purchase of additions to the collection.

The A. G. Rembert Memorial Collection

Dr. A. G. Rembert, of the Class of 1884, was for nearly forty years professor in the College. At his death in 1933, he left his library of approximately 3,000 volumes to the College. This is a collection of books in the fields of psychology, philosophy, Greek and Latin, and general literature.

The Edwin D. Mouzon Collection

Bishop Edwin D. Mouzon, of the Class of 1889, died in Charlotte, North Carolina, in 1937. He bequeathed his library of more than 1,000 volumes to his Alma Mater.

The E. Toland Hodges Library

The late E. Toland Hodges was for many years a trustee of Wofford College, and was deeply interested in education. In recognition of his great interest in Wofford College, his children, Edward P. Hodges, W. Carson Hodges, and Miss Moida Winn Hodges, have presented the library of their distinguished father to the College. This library consists of approximately 1,800 books, to which will be added, through annual gifts of his sons and daughter, books of current interest and importance.

THE LYCEUM

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their tastes and

broadening their interests. It is a fixed element in the general educational activities of Wofford.

ARMY RESERVE OFFICERS' TRAINING CORPS

Object

The four-year course is designed to produce college-trained Junior Reserve Officers to meet the needs of the army during the Post-War period primarily from students who, by reason of age and previous service in the Armed Forces, are not liable to induction under the Selective Service and Training Act, as well as to preserve and expand the Reserve Officers' Training Corps organization in anticipation of Post-War Reserve Officer requirements. The first two-year (basic) course is designed primarily to provide training in certain military subjects, the knowledge of which will facilitate progress in army training when the student is called to active duty. Physical training, drill, command, ceremonies, field problems and theoretical classes in military subjects supplement the liberal arts and science courses.

The entire program results in increased physical fitness, close association with fellow students in group accomplishment, and inculcation of fundamental principles and procedures helpful not only for those in the profession of arms but for any chosen career.

Admission

Enrollment in the Reserve Officers' Training Corps is entirely voluntary. Applicants must pass a physical examination prior to final enrollment in either the basic or Advanced Course. Application for enrollment may be made at any time preceding matriculation, but no acceptances are made until the student reports, passes the physical examination, and has a personal interview. At the time of acceptance, basic students must not have reached twenty-three years of age at the time of initial enrollment, and advanced students must not be over twenty-seven years of age. Veterans who served in the armed Forces as Commissioned Officers and have a reserve commission are not eligible for enrollment in ROTC courses, but are given eighteen semester hours credit towards graduation.

Outline of Course

The Department of Military Science and Tactics is an integral part of the College. Military subjects receive the same form of credits toward graduation as other academic courses. Successful completion of each semester's work in which the student is enrolled is a prerequisite for the following semester's work.

The basic course consists of two hours of drill, physical training and practical work, along with two hours of classroom work each week during the Freshman and Sophomore years. Upon successful completion of the basic course the student is given six semester-hours credit; however, no credit is allowed for partial completion of the two-year course. Veterans who return to college, after serving a year or more in the Armed Forces, are given credit for the basic course towards graduation and a Reserve Commission, without being enrolled in that course. Enrollment in the Basic Course may serve as a basis for exemption of a student from the Selective Service Act, contingent upon the student being accepted in the Advanced Course.

The Advanced Course consists of one hour of drill, command and practical work, along with four hours of theoretical work each week, during the Junior and Senior years. Upon successful completion of the advanced course, the student is given twelve semester-hours credit towards graduation. Students are selected for the Advanced Course on the basis of military aptitude, proficiency, satisfactory academic standing, and proper qualities of leadership. Enrollment in the Advanced Course may serve as a basis for the exemption of a student from the Selective Service Act.

ROTC Summer Camp

Students who enroll in the Advanced Course must agree to attend a six-weeks' summer camp, as part of their practical training. Upon completion of this camp training and the four-year ROTC course, students are eligible for commissions as second lieutenants in the Infantry Officers Reserve Corps. Students receive a travel allowance of five cents per mile to and from camp and receive the pay of an Enlisted Man (seventh gr.) while attending camp.

Books, Uniforms, Equipment and Subsistence

Both the Basic and Advanced Courses are issued the necessary books, arms, equipment and outer clothing by the Department of the Army. Each student is held financially responsible for the proper care and return of all government property issued to him. Students are required to provide themselves with such items as underwear and plain brown or tan socks.

While enrolled in the Advanced Course a student receives a monthly subsistence allowance equal at present to 90¢ per day. Necessary books and equipment for training are also issued by the War Department. If the student fails to complete the course he may be required to return the subsistence allowance paid to him.

ROTC Band

Membership is open to both qualified musicians and beginners. The War Department furnishes sufficient instruments for a twenty-eight piece military band. The College employs a band instructor, and the band is expected to participate at athletic contests and ceremonies.

ROTC Rifle Team

The Wofford College ROTC Rifle Team is considered an integral part of the College's extracurricular activities. An indoor .22 caliber rifle range, adequately and safely equipped, offers training in rifle marksmanship to all ROTC students. Teams are entered annually in the 3rd Army Intercollegiate and Hearst Trophy Matches. Intercollegiate matches (shoulder-to-shoulder whenever possible) are arranged with other colleges having ROTC rifle teams. Competition within the unit to become a member of the ROTC Rifle Team is stimulated by awarding team members a crossed rifle block W.

EDUCATIONAL STANDING

Wofford College is a member of the Association of Methodist Schools and Colleges, of the Association of American Colleges, of the South Carolina College Conference, of the Southern Association of Colleges and Secondary Schools; and of the Southern University Conference.

PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective cooperative efforts toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to

express themselves intelligently and serviceably in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. It strives to create an atmosphere congenial to the development of Christian character. This it proposes to do, both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and that they co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it conducts departments of Philosophy and Religion, which offer courses of study in English Bible, Church History, Methodism, Christian Education, Christian Thought, and Philosophy. In their own special religious activities the student receives encouragement and guidance from the Faculty.

ATHLETICS, HEALTH, AND PHYSICAL EDUCATION

Health

One of the requirements for admission is an acceptable medical certificate. Instruction in hygiene is given in the required courses in physical education. Cases of minor illness are cared for under the supervision of the Director of Student Health and the Resident Nurse, while cases of serious illness are treated in the Mary Black Clinic.

Physical Education

All students are required to take two years of physical education or the two years of the basic ROTC course. All students are required to take a special program of training for physical conditioning. A sound body, as well as a trained mind, is an essential part of the student's equipment for military service. This program of physical conditioning consists of calisthenics and other exercises prescribed by the armed forces and athletic coaches. These exercises give special attention to the vigorous, intensive use of large muscles in order to increase the efficiency of such vital organs as the heart, circulatory system, and respiratory and bony systems.

Intramural Sports

Provision is made for organization and participation of intramural teams in various sports, including volley ball, softball, baseball, touch football, rifle contests, and tennis. All students are

urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

Intercollegiate Athletics

A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values, the College gives to it every reasonable encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Association, and its standards conform to the rules and requirements of these two associations.

ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as *The Living Endowment*, the members of the Association have an opportunity to make their loyalty to the College tangible.

The Alumni Association holds its annual meeting in Carlisle Hall on Commencement Day.

Wofford Alumni Bulletin is published periodically by the Alumni Secretary.



Admission to College

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of resident students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Committee on Admissions, Wofford College, Spartanburg, South Carolina. Forms of application will be sent on request.

GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must see that the Committee on Admissions receives a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of his good character and ability.

ADMISSION BY CERTIFICATE

A student may be admitted without examination, provided he meets all of the following requirements: (1) he must be a graduate

of an accredited school (2) he must submit a certificate of proficiency in fifteen acceptable units of secondary school subjects, including three units in English and two in mathematics, (3) he must be recommended by his principal, and (4) he must have a general average of 80 on his subjects or make a high score on the aptitude tests administered by the College.

ADMISSION BY EXAMINATION

An applicant who presents fifteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, is required to validate these units by entrance examinations and such other tests as the College may prescribe.

ADMISSION WITH ADVANCED STANDING

A student of good character who has completed satisfactorily at least one full year of college work in any approved college may be admitted with advanced standing. He must have fulfilled the equivalent of the requirements for admission to the Freshman Class, must present official certificates of all work done in other institutions, and have honorable dismissal from each institution previously attended. Credit for work completed will be determined in relation to the curriculum of Wofford College.

A student enrolling for the Bachelor's degree who transfers from a junior college or from a four-year college not affiliated with the Southern Association, or a similar regional association, must receive approval, from the department concerned, of all language or science credit that he offers for advanced standing.

A student admitted with advanced standing will be given an average grade of "C" on the semester-hours with which he is credited, provided his grades warrant it. Credit by transfer is allowed only for courses upon which a grade of "C" or better has been made. In order to make his provisional classification final, the student must pass during his first year of residence not less than the equivalent of four year-courses, with an average grade of "C" or higher.

The maximum amount of credit acceptable from a junior college is sixty-two semester-hours, exclusive of credit in basic ROTC or physical education.

No credit is given for work completed by correspondence, and not more than six semester-hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

ADMISSION FOR SPECIAL WORK

Upon the approval of the Dean, a student of mature age may be admitted for special work in such courses of instruction as he is qualified to take, but not as a candidate for a degree in any regular course unless he meets all requirements for admission.

READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from college, to return to the College and complete the requirements for a degree should apply for readmission to the Dean of the College. If a student, during his absence from the College, has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal, from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests on the basis of which they are assigned to proper sections in chemistry, English, mathematics, and foreign languages. The complete test data become the basis for individual counseling with the student with respect to academic and personal adjustments.

Requirements for the Degree of Bachelor of Arts

GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts are based on the general principle of a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in the various professions.

Hours and Grades

A candidate for the degree of Bachelor of Arts must complete, with an average grade of "C" or higher,* one hundred and twenty-six semester-hours of work or the equivalent, including six semester-hours in either basic ROTC or physical education.

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values, called points, are given to the grade letters. For explanation of the quality-points and grading system see page 75.

A student, irrespective of his average grade in preceding years, must in order to be eligible for graduation, complete the work of the Senior year, with an average grade of "C" or higher on courses taken.

A minimum of one full year in residence at Wofford College and the completion, with an average grade of "C" or higher, of at least thirty semester-hours of work approved for Seniors, are required of all candidates for the degree of Bachelor of Arts.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the bachelor's degree will be granted the degree at the end of that session.

*The term "average grade of C" means that the student must have to his final credit as many quality points as the semester-hours with which he is credited.

REQUIREMENTS FOR THE DEGREE

	S. H.
English 1-2 and 51-52	12
Foreign Languages	12
Mathematics 1-2	6
Natural Science	8
Philosophy 51	3
Religion	6
Social Science	6
Basic ROTC or Physical Education	6
Major and Related Work	30-36
Free Electives to make a total of	126

English 1-2 and 51-52, 12 s.h.

These are the basic courses in English required of all students.

Foreign Languages, 12 s.h.

This requirement is satisfied by the completion in college of two years of one foreign language. A student who presents two units of a foreign language for admission must enter the second year of that language and fulfill the requirement by completing the second and third years of that language; or he may begin a different language and complete the first two years of it.

Mathematics 1-2, 6 s.h.

This is the basic course in mathematics and is required of all students.

Natural Science, 8 s.h.

This requirement is satisfied by the completion of Biology 1-2, Chemistry 1-2, or Physics 51-52.

Philosophy, 3 s.h.

This requirement is satisfied by the completion of Philosophy 51.

Religion, 6 s.h.

Six semester hours are required in this department, and normally satisfied by completing Religion 11, 12. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on advice and permission of the instructor.

Social Science

This requirement is satisfied by the completion of six semester-hours in economics, history, government, or sociology.

Basic ROTC or Physical Education, 6 s.h.

This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester-hours of academic work.

Major and Related Work, 30 to 36 s.h.

Major and Related Work consists of thirty to thirty-six semester-hours—at least eighteen semester-hours in a subject group, twelve of which must be in a major subject, and twelve semester-hours of related work in one or more departments different from that of the major subject. A course open primarily to Freshmen may not count as part of the major and related work. Under no circumstances may a required course be used to satisfy the requirements of major or related work. The thirty to thirty-six semester-hours of major and related work must be completed with an average grade of "C" or higher.

A student who desires to take more work in a single department than required for his major may take a maximum of 36 s.h. in that department.*

Free Electives

In addition to the above, the student must elect sufficient courses to complete, with an average grade of "C" or higher, the one hundred and twenty-six semester-hours necessary for graduation.

THE FRESHMAN YEAR

In the Freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic ROTC or physical education. Students not preparing for medical school should enroll in religion or in some other course open primarily to Freshmen. Pre-medical students should take biology and chemistry in the Freshman year.

THE SOPHOMORE YEAR

In the Sophomore year the student is required to enroll in English and basic ROTC or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take chemistry and physics in the sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

*See page 75.

MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A student's major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject.

BIOLOGY

Prerequisite: Biology 1-2.

Major and Related Work

A major in biology consists of at least eighteen hours, which must include Biology 51 and 52. The related work consists of at least twelve semester-hours in one or more departments related to biology.

CHEMISTRY

Prerequisite: Chemistry 1-2 or 11-12.

Major and Related Work

A major in chemistry consists of twenty-four semester-hours, which must include Chemistry 51, 52; Chemistry 113-114 (preferably in this order); and at least eight additional hours in the department. The related work consists of twelve semester-hours in one or more departments related to chemistry.

ECONOMICS AND BUSINESS ADMINISTRATION

Prerequisite: Economics 51-52.

Major and Related Work

A major consists of eighteen semester-hours including Economics 53-54. The related work of twelve semester-hours must be in one or more departments related to economics.

EDUCATION AND PSYCHOLOGY

Prerequisite: Psychology 51.

Major and Related Work

The student may major in education or in psychology or in education and psychology. Teacher candidates may satisfy some of

the professional education requirements of the State Department of Education and the requirements for a major in Education and Psychology with the same courses. The twelve hours of related work may conveniently be chosen from the area in which the student prepares to teach. A major may likewise be obtained in the teaching area, with courses in professional education as the related work where the major department permits.

ENGLISH LANGUAGE AND LITERATURE

Prerequisites: English 1-2 and English 51-52.

Major and Related Work

A major consists of eighteen semester-hours, which must include English 103-104. The related work of twelve semester-hours must be taken in one or more related departments.

FOREIGN LANGUAGES

Prerequisite: French 1-2 for French; German 1-2 for German; Portuguese 1-2 for Portuguese; Spanish 1-2 for Spanish.

Major and Related Work

A major in foreign languages consists of at least twelve semester-hours in French or German or Portuguese or Spanish and six additional semester-hours in any one of the four subjects. The related work consists of twelve semester-hours in one or more departments related to foreign languages.

HISTORY

Prerequisite: History 1, 2.

Major and Related Work

A major consists of eighteen semester-hours in this subject-group. The related work must be taken in one or more departments related to history.

MATHEMATICS AND ASTRONOMY

Prerequisite: Mathematics 1, 2 or Mathematics 11, 2.

Major and Related Work

A major consists of eighteen semester-hours, twelve of which must be in mathematics. The related work consists of twelve semester-hours in one or more related departments.

PHYSICS, GEOLOGY, APPLIED MATHEMATICS

Prerequisite: Physics 51-52.

Major and Related Work

Eighteen semester-hours are required for a major, twelve of which must be in physics. The related work of twelve semester-

hours must be taken in one or more departments different from that of the major subject.

RELIGION AND PHILOSOPHY

Prerequisite: Religion 11, 12, and Philosophy 51.

Major and Related Work

Eighteen semester-hours are required for a major in this subject-group, twelve of which must be in either religion or philosophy; and twelve additional hours of related work in some other department approved by the major professor. A separate major may be taken in either religion or philosophy, with eighteen semester-hours in the selected field, and twelve additional hours of related work in the other area or some other department approved by the major professor.

SOCIOLOGY

Prerequisite: Sociology 51-52.

Major and Related Work

A major consists of eighteen semester-hours of advanced work in the field of sociology. The related work of twelve semester-hours must be in the fields of history, economics, government, education, psychology, or religion.

Requirements for the Degree of Bachelor of Science

GENERAL REGULATIONS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

REQUIREMENTS FOR THE DEGREE

	S. H.
English 1-2 and 51-52	12
Foreign Language	12
Mathematics 1-2	6
Natural Science	16
Philosophy 51	3
Religion	6
Social Science	6
Basic ROTC or Physical Education	6
Major and Related Work	30-36
Free Electives to make a total of	126

English 1-2 and 51-52, 12 s.h.

These are the basic courses in English required of all students.

Foreign Languages, 12 s.h.

This requirement is satisfied by the completion in college of twelve semester-hours in one foreign language. If, however, a student presents two units of a foreign language on entrance to college, he must fulfill the requirement in that language by completing the second and third college years of that language or he may begin a different language and complete the first two years of it.

Mathematics 1-2, 6 s.h.

This is the basic course in mathematics required of all students.

Natural Science, 16 s.h.

This requirement is satisfied by the completion of two of the following courses: Biology 1-2, Chemistry 1-2, and Physics 51-52.

Philosophy, 3 s.h.

This requirement is satisfied by the completion of Philosophy 51.

Religion, 6 s.h.

Six semester hours are required in this department, and normally satisfied by completing Religion 11, 12. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on advice and permission of the instructor.

Social Science

This requirement is satisfied by the completion of six semester-hours in economics, government, history, or sociology.

Basic ROTC or Physical Education, 6 s.h.

This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major and Related Work, 30 to 36 s.h.

Major and related work consists of thirty to thirty-six semester-hours in mathematics and natural science—at least eighteen semester-hours in a major subject and twelve to sixteen semester-hours of related work in one or more departments different from that of the major subject. Courses open primarily to Freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. Under no circumstances may a required course be used to satisfy the requirements of major or related work. General psychology may also count as part of the related work. The thirty to thirty-six semester-hours of major and related work must be completed with an average grade of "C" or higher.

Free Electives

In addition to the above, the student must elect sufficient courses to complete, with an average grade of "C" or higher, the one hundred and twenty-six semester-hours necessary for graduation.

THE FRESHMAN YEAR

In the Freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic ROTC or physical education. He must elect one other course open primarily to Freshmen. Pre-medical students should take biology and chemistry in the Freshman year.

MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major and related work.

A student's major must be taken in one of the following subject-groups. His related work must be taken in at least two subjects different from that of the major subject. One elementary course in science may count as part of the related work.

BIOLOGY

Prerequisite: Biology 1-2.

Major and Related Work

A major in biology consists of at least eighteen semester-hours, which must include Biology 51 and 52. The related work consists of at least twelve semester-hours in one or more departments related to biology.

CHEMISTRY

Prerequisite: Chemistry 1-2 or 11-12.

Major and Related Work

A major in chemistry consists of twenty-four semester-hours, which must include Chemistry 51-52; Chemistry 107-108; and Chemistry 201-202 (preferably in this order). The related work consists of twelve semester-hours in one or more departments related to the major subject.

MATHEMATICS AND ASTRONOMY

Prerequisite: Mathematics 1, 2 or Mathematics 11, 2.

Major and Related Work

Mathematics 51-52, 101-102, and 205, 206 are required for the major. The related work consists of at least fourteen semester-hours and must be taken in biology, chemistry, astronomy, applied mathematics, physics, geology, or general psychology.

PHYSICS, GEOLOGY, APPLIED MATHEMATICS

Prerequisite: Physics 51-52.

Major and Related Work

Eighteen semester-hours in physics are required for the major. The related work consists of at least fourteen semester-hours and must be taken in biology, chemistry, mathematics, astronomy, applied mathematics, geology, or general psychology.

Combined Courses, Teacher Certification, and Advisers for Students

COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may make a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of an important profession such as law or medicine. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

Academic-Law Combination

A student who desires to transfer before graduation to a school of law and receive the degree of Bachelor of Arts while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester-hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work (3) completing satisfactorily the work of the first year in an approved school of law.

No single discipline or program of study can be described as the best preparation for the study of law. There are various methods of approach to legal study, and students differ with respect to the undergraduate studies by which they profit most in preparing themselves for law school. Probably their best approach will be found through a broad, cultural course of study, concentrating in subjects distributed among closely related departments.

Academic-Medical Combination

A student who desires to transfer before graduation to a school of medicine or dentistry and receive the degree of Bachelor of Arts or Bachelor of Science while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester-hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work and (3) completing satisfactorily the work of the first year in an approved school of medicine.

The student who chooses this combination must include in his three-year program of undergraduate work courses in general in-

organic chemistry, general biology, and general physics. He is advised to acquaint himself with the admission requirements of the school he wishes to enter and to plan his three-year program accordingly.

CERTIFICATION OF TEACHERS

The teacher education program at Wofford includes courses allowing for full preparation for secondary school work, and some courses applicable toward elementary school certification are taught. The Chairman of the Department of Education and Psychology will advise the student who is interested in public school work in this state with respect to South Carolina State Department of Education requirements for certification. Students interested in preparing for work in another state should write to the State Department of Education in the capital city of that state for full certification requirements.

Careful planning and selection of courses is required in order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interests in teaching with the Department of Education and Psychology, the more readily can this planning be effected. The College can within reason assure the student of satisfactory fulfillment of certification requirements if he consults *not later than the second semester of the sophomore year*, and follows the prescribed sequence of courses in the teacher education program. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the junior year.

An outline of the certification requirements in South Carolina is as follows:

GENERAL EDUCATION

	S. H.
English	12
Biological and Physical Sciences	12
Social Studies (in three fields)	12
Music and Art Appreciation	6
Health Education	3

PROFESSIONAL EDUCATION

Human Growth and Development	6
Principles, Philosophy and General Techniques	6
Directed Teaching	6

TEACHING AREA

Each subject field requires a specified number of semester hours for certification in that field. Consult the Department of Education and Psychology.

The college advises with the student as to the requirements of the certification and teacher education program, and helps with scheduling the appropriate sequence of courses. Responsibility for completing the requirements, however, rests upon the student alone. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the College. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.

FRESHMAN ADVISERS

Each Freshman, upon his arrival at the College, is assigned to an adviser who remains his adviser until the student has selected his subject-group for major and related work. Freshmen who, at the time of entrance into college, have decided to prepare themselves for a career in business or in one of the various professions, are assigned to special advisers in those several fields. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that each Freshman, before the second semester registration, will consult the adviser about his program of studies for the second semester.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

DEPARTMENTAL ADVISERS

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

Wofford College Summer School, 1953**DATE**

The Wofford College Summer School begins on Monday, June 8, and ends on Saturday, August 15. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 8, beginning at 8:30 A. M. Instruction begins on Tuesday, June 9, at 8:30 A. M. Registration for the second term takes place on Monday, July 13.

PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work and (2) to meet the demands of teachers who desire to take courses for certification credit.

ADMISSION

Applicants for admission must have completed a high school course. A student who wishes to enroll for the accelerated program should have the Principal of the high school he attended send to the Registrar a transcript of his work as well as file other papers required for admission.

CREDITS**College Credit**

Courses are given six periods a week during each term and carry a credit of three or four semester-hours each. The maximum credit that a student may earn during a term is six credits or seven semester-hours.

Certificate Credit

Various state boards of education have different rules for granting professional credits toward teachers certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education, specialized training in content or subject matter, and graduate work.

For further information consult the Dean of the College.



Departments and Courses of Instruction

Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores, from 51 to 99; those primarily for Juniors and Seniors, from 101-199; those primarily for Seniors from 201 to 299. The amount of credit for each course is given in semester-hours following the description of the course.

Odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers indicate that the course is a year-course and must normally be continued throughout the year if credit is received. A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.

Courses Primarily For Freshmen

Applied Mathematics 1-2	English 11	Military Science 1-2
Biology 1-2	French 1-2	Physical Education 1-2
Chemistry 1-2	German 1-2	Portuguese 1-2
Chemistry 11-12	History 1, 2	Religion 11, 12
English 1-2	Mathematics 1-2	Spanish 1-2

APPLIED MATHEMATICS

Professor Shuler

1-2. Mechanical Drawing

Three periods of two hours each devoted to elements of engineering, drafting, lettering, projections, geometric drawing, working drawings, and blue printing.—6 s.h.

Mr. Shuler

51-52. Descriptive Geometry

Designed to fulfill requirements of pre-engineering courses. Two hours of class lecture and one laboratory period of two hours. Prerequisite: Applied Mathematics 1-2.—6 s.h.

Mr. Shuler

101-102. Architectural Drawing

Prerequisite: Applied Mathematics 1-2.—6 s.h.

Mr. Shuler

103-104. Electricity

A survey course in practical electricity, in which emphasis is placed on the study of motors, generators, and general electrical appliances. Three hours of lecture and one laboratory period of two hours.—8 s.h.

Mr. Shuler

105-106. Surveying

Plane and topographical surveying, a study of the instruments employed, office computations, plotting and mapping as adjuncts of the field surveys. Special emphasis on farm survey and terracing. Three hours of lecture and two laboratory periods of two hours—10 s.h.

Mr. Shuler

107-108. Alternating Currents

Three hours of lecture and one laboratory period of two hours. Prerequisite: Applied Mathematics 103-104 or its equivalent.—8 s.h.

Mr. Shuler

BIOLOGY

Associate Professor Leonard

Professor Patterson

Assistant Professor O'Steen

1-2. General Biology

The purpose of this course is to train the student in careful and accurate observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life. Three hours a week lecture and one laboratory period a week.—8 s.h.

Mr. O'Steen

51-52. General Embryology and Comparative Vertebrate Anatomy

An integrated course—a study of the fundamental principles of embryology and the development, structure, and functions of systems and organs in vertebrates; special emphasis is placed on ontogenetic and phylogenetic relationships. Two hours a week lecture and two periods a week laboratory. Prerequisite: Biology 1-2.—8 s.h.

Mr. Leonard

101. General Bacteriology

A study of the distribution, physiology and morphology of the common forms of bacteria and of their relation and importance to

human life. Particular attention is given to organisms found in soil, water, and milk. Two hours a week lecture and two periods a week laboratory. Prerequisites: Biology 1-2 and Chemistry 1-2 or 11-12.—4 s.h. *Mr. Patterson*

102. Human Anatomy and Physiology

A study of the structure and functions of the human body with a more detailed study of the physiological processes in mammals. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 51.—4 s.h. *Mr. Leonard*
Not given in 1952-'53.

103. Genetics

An advanced study of biological theory—organic evolution, anthropology and human heredity. Three hours a week lecture and one laboratory period a week. Prerequisite: Biology 1-2.—4 s.h. *Mr. O'Steen*

104. Vertebrate Histology

The microscopic structure of normal tissues and organs of the vertebrate body. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 51.—4 s.h. *Mr. Leonard*

105. Animal Parasitology

A study of infection, infestation, and transmission of diseases caused by animal parasites. Particular emphasis is given to animal parasites infesting man. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2.—4 s.h. *Mr. O'Steen*

106. Cytology

A microscopic study of the structural, physiological and genetic aspects of different types of cells with an introduction to micro-technique. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1-2.—4 s.h. *Mr. O'Steen*

107-108. General Physiology

A study of the chemistry and physics of the cell, with special emphasis on oxidative metabolism and related enzyme systems. Also a study of the physiology of nerve and muscle with particular attention to energetics, mechanics, and techniques. Three hours a week lecture and one period a week laboratory. Prerequisites: Biology 1-2, Chemistry 1-2 or 11-12.—8 s.h. *Mr. Leonard*

109. History of Biology

A study of the development of the biological sciences from classical antiquity to the present day. Emphasis is placed on integration of the biological facts throughout the ages. Required for Biology Majors. Prerequisite: Biology 1-2; 51-52.—3 s.h. *Mr. O'Steen*

CHEMISTRY

Professor Patterson

Professor Loftin

Assistant Professor Cavin

Mr. Chreitzberg

1-2. General Inorganic Chemistry

The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including a brief introduction to organic chemistry. Chemistry 1 is a prerequisite to Chemistry 2. Three hours a week lecture and one laboratory period a week.—8 s.h. *Mr. Patterson, Mr. Cavin, Mr. Chreitzberg*

11-12. General Inorganic Chemistry, (Pre-Professional and Pre-Medical)

A special section of Chemistry 1-2, designed for students who have pre-professional or pre-medical interests, and strongly recommended for this group. Three hours a week lecture and two laboratory periods a week.—10 s.h. *Mr. Loftin*

51. Qualitative Inorganic Analysis

A study of the reaction of electrolytes in solution. Special attention is given to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solids of the common elements and acids. Semi-Micro Technique. Two hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12.—4 s.h. *Mr. Loftin*

52. Quantitative Inorganic Analysis

A study of the theory and techniques of inorganic gravimetric and volumetric analysis as applied to the more common, simple substances. Two hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12 and Chemistry 51.—4 s.h. *Mr. Patterson and Mr. Loftin*

113-114. Organic Chemistry

A study of the compounds of carbon and related topics, including the aliphatic and aromatic series, stereoisomerism, carbohydrates, proteins, polymers, alicyclic and heterocyclic compounds. Emphasis is given to both the theoretical and practical aspects of the field, with some attention to the modern concepts of organic reaction mechanism. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the

methods of qualitative organic analysis. Three hours a week lecture and two laboratory periods a week. Prerequisite: Chemistry 1-2 or 11-12.—10 s.h.
Mr. Cavin

121. Pre-Medical Physical Chemistry

In this course emphasis is given to those fields of physical chemistry that have medical applications. It is primarily designed for pre-medical students. (This course does not fulfill the requirements for the B.S. degree in chemistry.) Three hours a week lecture and one laboratory period a week. Prerequisites: Chemistry 1-2 or 11-12, Chemistry 51 and 52; Mathematics 1-2; Physics 51-52; Chemistry 113-114, prerequisite or corequisite.—4 s.h.
Mr. Loftin

131. Physiological Chemistry

A study of the chemistry of human physiology. Three hours a week lecture and one laboratory period a week. Prerequisites: Chemistry 51, 52 and 113-114.—4 s.h.
Mr. Cavin

151. Advanced Quantitative Analysis

Theory and technique of analysis of the more complex substances, involving the classical quantitative gravimetric and volumetric procedures. Two hours a week lecture and two periods a week laboratory. Prerequisite: Chemistry 51, 52. Chemistry 113-114 recommended.—4 s.h.
Mr. Patterson

201-202. Physical Chemistry

A study of the laws and theories of chemistry. Three hours a week lecture and one period a week laboratory. Prerequisites: Chemistry 51, 53, and 113-114; Physics 51-52; and Mathematics 101.—8 s.h.
Mr. Loftin

213-214. Additional Physical Chemistry Laboratory

Special laboratory exercises of a more advanced nature to meet the requirements of students who plan graduate work in chemistry. It must be taken concurrently with Chemistry 201-202. One period a week laboratory. Prerequisites: Same as those for Chemistry 201-202.—2 s.h.
Mr. Loftin

218. Qualitative Organic Chemistry

Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 113-114. Three hours a week lecture and two periods a week laboratory. Prerequisites: Chemistry 51, 52 and 113-114.—5 s.h.
Mr. Loftin

221. Organic Preparations

Literature search followed by synthesis of a number of more complex organic compounds in the field of the student's interests. Frequent conferences and two laboratory periods a week. Prerequisite: Chemistry 51, 52 and 113-114; Chemistry 218 prerequisite or corequisite.—2 s.h.
Mr. Cavin

222. Organic Preparations

An extension of Chemistry 221. Frequent conferences and two laboratory periods a week. Prerequisites: Chemistry 52 and 113-114; Chemistry 218, prerequisite or corequisite.—2 s.h. *Mr. Cavin*

252. Physico-Chemical Methods of Analysis

Theory and technique of analysis of the more complex natural and industrial substances, involving electrometric, colormetric, and physico-chemical instrumental methods. Two hours a week lecture and two periods a week laboratory. Prerequisite: Chemistry 51, 52 and 113-114; Chemistry 201-202, prerequisite or corequisite.—4 s.h.
Mr. Loftin

261. Research

Guided original research of a simple nature in the field of the student's choice. Introduction of basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of written report. Frequent conferences. A student may earn 2 s.h. credit. *Staff*

262. Research

An extension of Chemistry 261. An investigation of more extensive problems. A student may earn 2 s.h. credit. *Staff*

ECONOMICS AND BUSINESS ADMINISTRATION

Professor Cauthen

Assistant Professor Worley

Assistant Professor Andrews

The objectives of this department are to provide students with a basic knowledge of the principles of business and the structure and functions of the economic system. Any course taught by the department may count toward a major with the exception of the prerequisite course, Economics 51-52. Principles of Accounting, Economics 53-54, is required of all Majors. Principles of Economics and Principles of Accounting should be completed in the sophomore year.

A major in the department may make his emphasis either Business Administration or Economics. Students interested in major-

ing in this field of study should confer with one of the members of the department during their sophomore year.

51-52. Principles of Economics

This general introductory course is designed to give an understanding of the organization and underlying principles of our economic life. The topics covered include principles and problems of production, business organizations and combinations, value, exchange, prices, money and credit, banking, business cycles, labor problems, international trade, distribution of income, national income determination and problems of social reform.—6 s.h.

Mr. Worley

53-54. Principles of Accounting

The purpose of this course is to introduce the student to the theory and practice of handling accounts. Laboratory exercises in accounting problems and techniques will supplement the study of such subjects as the theory of debit and credit, organization of accounts, balance sheets, and statements of profit and loss. Required of all majors.—6 s.h.

Mr. Andrews

101. Money and Banking

An analysis of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, objectives of monetary policy, and international financial relations. Prerequisite: Economics 51-52.—3 s.h.

Mr. Worley

102. Labor Problems

A survey of the principles and problems in labor-management relationships, including a study of collective bargaining as determined by court decisions and federal statutes. Prerequisite: Economics 51-52 or consent of instructor.—3 s.h.

Mr. Worley

105. Corporation Finance

Financial organization of modern industry with particular emphasis upon the corporate form of business organization, financing of ordinary business operations, growth and expansion, disposition of corporate profits, and problems involved in expansion, consolidation, and reorganization. Prerequisites: Economics 51-52 and 53-54.—3 s.h.

Mr. Andrews

108. Economic History of the United States

See History 108.

114. Public Finance

The requirements of a sound tax system, the general property tax, corporation taxes, income, estate and inheritance taxes, inci-

dence of taxation, forms of governmental borrowing, budgeting, problems of the public debt, and fiscal policy.—3 s.h. *Mr. Worley*

116. Statistics

See Sociology 116.

120. Personal Finance

A study of values, buying on credit, living within your income, buying a home, insurance, budgeting, investing savings, government bonds and other items, pertaining to personal finances. A junior or senior course.—3 s.h.

Mr. Andrews

121-122. Accounting

This course seeks to crystalize the knowledge of methods and principles developed in first-year accounting into logical patterns, and to further develop the fundamental accounting principles, by intensive study, into not only the "how" but also the "why" of accounting practices. Prerequisite: Economics 53-54.—6 s.h.

Mr. Andrews

124-125. Business Law

A study of basic legal principles applying to the conduct of business operations. Prerequisite: Economics 53-54 or consent of instructor.—6 s.h.

Mr. Andrews

126. Current Economic Problems

A course which seeks to apply economic principles to the analysis of several economic problems. Subject matter for the course will include maintaining full employment, monopoly, international economic order and economic mobilization. Prerequisite: Economics 51-52.—3 s.h.

Mr. Worley

131. Income Tax Accounting

A study of federal and state income tax laws together with practice materials, requiring applications of their provisions to the tax returns of individuals, partnerships, and fiduciaries. Prerequisite: Economics 53-54.—3 s.h.

Mr. Andrews

134. Business Cycles

A study of the nature, measurement, description, causes, and remedies of economic fluctuations. Prerequisite: Economics 51-52.—3 s.h.

Mr. Worley

136. International Trade

The importance of international trade to the United States, economic bases of international trade, the balance of international payments, foreign exchange, foreign credits and collections, combinations in world trade, restrictions upon international trade, the

problem of exchange stabilization and current proposals for its solution, and the reconstruction of world trade. Prerequisite: Economics 51-52.—3 s.h.

Mr. Worley

141. Economic Theory

An intermediate course in economic analysis in which the theoretical aspects of economics are more fully developed. Students are led to see the relationship between theoretical tools and analysis of economic problems. Prerequisite: Economics 51-52.—3 s.h.

Mr. Worley

EDUCATION AND PSYCHOLOGY

Professor Herbert

Professor Ward

Education

Students who wish to prepare for public school teaching should consult with the Chairman of this department *not later than the second semester of the sophomore year*. For a full statement concerning the teacher education program and State Department of Education certification, see page 41.

54. Introduction to Education

This is a course designed to acquaint freshmen and sophomores with some aspects of education, such as teaching as a life's work, the preparation of a teacher, the duties and relationships of teachers, and the school in American society.—3 s.h.

Mr. Herbert

105. Principles and Methods in Education

A study of educational procedures and the basic principles upon which they rest. Preferred for certification in South Carolina.—3 s.h.

Mr. Herbert

106. Public School Administration

3 s.h.

Mr. Herbert

107. Secondary Education

A study of the high school and its functions.—3 s.h.

109-110. Directed Teaching

Mr. Herbert

Prerequisite or corequisite: Education 105 and Psychology of Education 112. Reading assignments are made in the methods of each student's special field. In fulfilling the minimum requirement of thirty hours of observation and sixty hours of teaching, under a selected instructor, each student must spend at least one unbroken week per semester in the school in which he is teaching.

Students who are carrying a full college load, and whose average scholarship is below "C", will not be admitted to this course.

Required for certification in South Carolina.—6 s.h. (A laboratory fee is charged for this course.)

Mr. Herbert

121. History of Education

A general course with emphasis upon the origins of our educational theories and methods.—3 s.h.

Mr. Herbert

122. Tests and Measurements

A study of the theories and principles basic to educational measurements. Technical. Suited to students majoring in psychology or education. Psychology 51 is a prerequisite.—3 s.h.

Mr. Ward

126. History of Education in the United States

This is a study of the ideas about education brought from Europe and of the development of our schools.—3 s.h.

Mr. Herbert

141. Guidance

Education 122 recommended. Principles and techniques of general guidance. Besides the psychological bases of guidance, this course includes the function of the latest types of tests and measurements in a guidance program. Prerequisite: Psychology 51.—3 s.h.

Mr. Ward

171. Philosophy of Education

This course is a comparison of the ideas of many writers about education. Greek theory will receive some attention, but recent American, British, German, French and Russian authors will be given chief consideration.

Mr. Herbert

Psychology

51. General Psychology

An introductory course in which are treated basic principles of human behavior. Some reading for background and perspective is required. This course should precede all others in psychology. Offered both semesters.—3 s.h.

Mr. Ward

52. Applied Psychology

The principles of general psychology applied to business, professions, social problems, etc. Prerequisite: Psychology 51.—3 s.h.

Mr. Ward

103. Child Psychology

A study of the origin and development, up to the period of adolescence, of traits of behavior and personality. Emphasis is upon principles which promote wholesome development in the child. Education credit. Either 103 or 104 is required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h.

Mr. Ward

104. Adolescent Psychology

Developmental psychology as applicable to youths from twelve to twenty. Problems that face young people approaching maturity

are considered in detail. Education credit. Required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h.

112. Psychology of Education

Mr. Ward

The principles of general psychology applied to school room situations. Students should have taken Psychology 51.—3 s.h.

123. Mental Hygiene

Mr. Herbert

A study of the individual person in contact with his environment: the handling of personal problems; sound and faulty mental practices; analysis of and measurement of traits of personality. Psychology 51 recommended to precede; not required.—3 s.h.

124. Abnormal Psychology

Mr. Ward

The common forms of mental maladjustments are considered. Descriptive and symptomatic aspects of the various neuroses and psychoses are examined. Marked emphasis, where possible, is upon dynamics, origin, and development of mental abnormalities. Prerequisite: Psychology 51.

Mr. Ward

ENGLISH LANGUAGE AND LITERATURE

Professor Hunter

Professor Coates

Associate Professor Covington

Assistant Professor Stewart

1. English Composition

A study of basic grammar and frequent practice in writing. Prerequisite to English 2.—3 s.h. *Mr. Coates and Mr. Stewart*

2. English Composition

Continuation of practice in writing, with emphasis upon narrative, term paper, and argument.—3 s.h.

Mr. Hunter and Mr. Stewart

11. Reading Techniques

Offered both semesters.—1 s.h.

Mr. Hunter

51-52. English Literature

A survey of English Literature required of all sophomores.—6 s.h.

Mr. Hunter, Mr. Coates, Mr. Covington

101. Public Speaking

Offered both semesters.—3 s.h.

Mr. Coates

103. American Literature to the Civil War

A survey of American Literature, from its beginnings to the Civil War, with emphasis upon the major writers. Required of all English majors.—3 s.h.

Mr. Coates

104. American Literature Since the Civil War

Continuation of 103. Required of all English majors.—3 s.h.

Mr. Coates

107. Shakespeare

Study of the comedies and histories.—3 s.h.

Mr. Hunter

108. Shakespeare

Study of the tragedies and romances.—3 s.h.

Mr. Hunter

112. Contemporary Poetry

Major writers in America and England, from Robinson and Hardy to the present.—3 s.h.

Mr. Hunter

113. The Period of Spenser

Writers from Wyatt and Surrey to the death of Elizabeth. Reading of the *Faerie Queen*.—3 s.h.

Mr. Stewart

114. The Period of Milton

From the accession of James to 1660. Reading of all of Milton's poetry and selections from his prose.—3 s.h.

Mr. Hunter

115. English Literature, 1660-1798

A study of the non-dramatic work from the Restoration to the publication of the Lyrical Ballads.—3 s.h.

Mr. Stewart

116. English Literature, 1660-1798

Continuation of English 115.—3 s.h.

Mr. Stewart

123. English Literature 1798-1832.

Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron and Keats, as well as in the minor writers of the age.—3 s.h.

Mr. Covington

124. English Literature, 1798-1832

Continuation of 123.—3 s.h.

Mr. Covington

125. English Literature, 1832-1900

A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian era.—3 s.h.

Mr. Covington

126. English Literature, 1832-1900

Continuation of 125.—3 s.h.

Mr. Covington

127. The English Novel

From the beginnings to the Victorian period.—3 s.h.

Mr. Stewart

129. The American Novel to 1890

Emphasis upon Brown, Cooper, Hawthorne, Melville, Howells, Twain, and James.—3 s.h.

Mr. Coates

130. The American Novel Since 1890

Continuation of 129 to the present.—3 s.h.

Mr. Coates

131. Chaucer

Reading of all Chaucer's poetry except the translations.—3 s.h.

Mr. Hunter

132. Russian Literature in Translation

A study of the major writers of the Golden Age of Russian Literature, including Pushkin, Gogol, Tolstoy, Dostoyevsky, Turgenyev, and Chekhov. Special attention will be given to a study of the influence of western thought upon these writers and of their influence upon contemporary western literature.—3 s.h.

Mr. Coates

133. Foreign Literature in Translation

Reading in translation of selected works from the earliest Greek writers through the Middle Ages.—3 s.h.

Mr. Hunter

141. Creative Writing

For juniors and seniors interested in writing poetry, essays, and short stories.—3 s.h.

Mr. Coates

142. Introduction to Journalism

An introduction to radio and news writing. Emphasis on the actual gathering and writing of news.—3 s.h.

Mr. Coates

HISTORY

Professor Cauthen

Associate Professor Jones

1. History of Modern Europe to 1789

A survey of European civilization from the Renaissance to the French Revolution. A brief review of medieval institutions followed by a study of Renaissance society, the Reformation and wars of religion, the Commercial Revolution, rise of national states, dynastic and colonial rivalries, and the Intellectual Revolution. Required of students majoring in history.—3 s.h.

Mr. Jones

2. History of Modern Europe Since 1789

The Old Regime, the French Revolutionary and Napoleonic era, growth of nationalism and liberalism in the nineteenth century, the new industrialism and imperialism, international frictions and world wars. Required of students majoring in history.—3 s.h.

Mr. Jones

51. History of the United States to 1865

Political, social, and economic development of American society through the War for Southern Independence. Required of students majoring in history.—3 s.h.

Mr. Jones

52. History of the United States Since 1865

The growth of the American Republic since the Civil War. Required of students majoring in history.—3 s.h.

Mr. Jones

101-102. History of England

A study of British political history from beginnings to the present, with emphasis on those aspects which bear on the evolution of popular government. Cultural, social, and economic developments are also surveyed.—6 s.h.

Mr. Cauthen

105-106. History of Latin America

A study of the discovery and settlement of Central and South America, colonial development under Spain and Portugal, the wars for independence, and political and economic developments in the national period. Special attention is given to Mexico, Brazil, and Argentina and to international relationships.—6 s.h.

Mr. Jones

108. Economic History of the United States

American economic life from its colonial beginnings. The course is offered for the purpose of enriching the more general history of the United States and of providing a better understanding of current economic problems.—3 s.h.

Mr. Cauthen

113. History of the Old South

A cultural, economic, and social history of the South before the Civil War. Although some attention will be given to the political story, the emphasis of the course will be on other aspects of Southern society.—3 s.h.

Mr. Jones

114. History of the New South

The South since the Civil War; cultural, social, economic.—3 s.h.

Mr. Jones

115. Contemporary Affairs

A course in current history in which the student is encouraged to analyze carefully and objectively contemporary developments in the field of public affairs. Class discussion is based on extensive reading from a variety of periodicals.—3 s.h.

Mr. Jones

121-122. History of South Carolina

A survey of South Carolina state history during the colonial and national periods.—6 s.h.

Mr. Cauthen

151-152. Europe Since 1914

A study of recent and contemporary history designed to furnish the necessary background for an understanding of current world problems.—6 s.h.

Mr. Cauthen

153. Diplomatic History of the United States

A survey of United States relations with foreign powers with special emphasis on recent trends in American foreign policy.—3 s.h.

Mr. Cauthen

MATHEMATICS AND ASTRONOMY*Associate Professor Jordan**Associate Professor May*

Organization of the work has been planned to correlate the courses with the basic physical sciences and at the same time enable the student, if he so desires, to obtain courses of such scope and thoroughness that he will be prepared to enter upon graduate work in mathematics.

Mathematics

Students with good high school preparation and high mathematical aptitude should begin their freshman mathematics with Mathematics 2, following this with Math. 11. Students with poorer preparation may fulfill the college requirements by taking Math. 1-2.

1. College Algebra

A course including a review of High School Algebra as well as the study of additional topics such as quadratic equations, progressions, the Binomial Theorem, etc.—3 s.h. *Mr. May*

2. Plane Trigonometry

A first course in Trigonometry covering the definitions of the functions, relationships among the functions, solution of right and oblique triangles both with and without use of logarithms, graphs of the functions, and a study of trigonometric identities and equations.—3 s.h. *Mr. May*

11. Advanced College Algebra

This course includes a brief review of Mathematics 1, quadratic equations in one and two variables, progressions, binomial theorem, variation complex numbers, inequalities, determinants, probability, etc.—3 s.h. *Mr. May*

61-62. Analytic Geometry and Calculus

This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, parametric equations, etc.—essential to the calculus. Also, a thorough training in differentiation, integration, application to time rates, maxima and minima, curvature, area, volumes, lengths, etc. Prerequisite: Mathematics 2, 11.—6 s.h. *Mr. Jordan*

103. Solid Analytic Geometry

The application of algebra to the geometry of three dimensions, including the study of planes, lines, quadric surfaces, etc. Prerequisite: Mathematics 61-62. *Mr. May*

202. Theory of Equations

An introductory course which includes the solution of cubic and quartic equations, approximate solutions of equations of higher degree, and a study of matrices and determinants. Prerequisite: Mathematics 61-62.—3 s.h. *Mr. Jordan*

205. Advanced Calculus

A rapid review of differentiation and integration with emphasis on rigorous proofs, followed by a study of applications to centroids, moments of inertia, infinite series, partial differentiation, and multiple integration. Prerequisite: Mathematics 61-62.—3 s.h. *Mr. Jordan*

206. Differential Equations

A study of ordinary and partial differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the physical sciences. Prerequisite: Mathematics 61-62.—3 s.h. *Mr. Jordan*

210. Vector Analysis

A study of the methods of vectors and the fundamental operations performed on them with special emphasis placed upon the application to geometry, mechanics, and physics. Prerequisite: Mathematics 61-62.—3 s.h. *Mr. Jordan*

Astronomy**203-204. Descriptive Astronomy**

A general course designed to give a comprehensive knowledge of the principal facts, theories and methods of the subject.—6 s.h. *Mr. May*

MILITARY SCIENCE AND TACTICS*Lt. Col. Cheatham**Major Wood**Sergeant First Class Knox***Military Science**

During the Freshman and Sophomore years military subjects are presented in two hours of practical work and two hours of theory each week. During the Junior and Senior years one hour practical work and four hours of theory are given the student each week. Extra-curricular rifle marksmanship training is given on the indoor .22 calibre range to all ROTC students, and musical instruction is given to members of the ROTC Band.

1-2. Military Science Course I

Military organization; Leadership drill and exercise of command; military policy of U. S., N. D. A., and ROTC; Evolution of warfare; Maps and aerial photography; First aid and Hygiene;

Military problems of the U. S.; Individual weapons and marksmanship.—2 s.h. *Major Wood*

51-52. Military Science Course II

Leadership, drill and the exercise of commands; Organization; Weapons; Marksmanship; Techniques of fire, the Rifle squad; Combat formations; Scouting and Patrolling; Tactics of the rifle squad. Prerequisite: M. S. 1-2 or 6 months service in the Armed Forces.—4 s.h. *SFC Knox*

101-102. Military Science Course III

Organization, rifle company thru Inf. Div.; Individual and crew served weapons; Gunnery; Communications; Combat intelligence; Estimate of the situation and combat orders; Field fortifications; tactics of rifle and heavy weapons platoon and company; Leadership drill and exercise of command. Prerequisite: M. S. 51-52 or 1 year of service in the Armed Forces.—6 s.h. *Major Wood*

103-104. Military Science Course IV

Military administration and personnel management; Military teaching methods; Psychological warfare; Organization rifle company thru Inf. Div.; Command and staff; Communications; Motors and transportation; Supply and evacuation; Troop movements; New Developments; The military team; Tactics of the Inf. Battalion; Geographic foundation and national power; Leadership, drill and exercise of command. Prerequisite: M. S. 101-102.—6 s.h. *Lt. Col. Cheatham*

FOREIGN LANGUAGES

Professor Salmon

Professor Bourne

Associate Professor Adams

Associate Professor Cooke

The first object of the courses in Modern Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies.

French

1-2. Elementary French

Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories.—6 s.h. *Mr. Bourne*

51-52. Intermediate French

Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French.—6 s.h. *Mr. Bourne*

101-102. French Prose in the Nineteenth Century

Reading of selections from the Romantic and Naturalistic writers. History of French literature. Prerequisite: French 51-52.—6 s.h. *Mr. Bourne*

151-152. The French Classical Drama

Selections from Corneille, Racine, and Moliere. History of French literature. Prerequisite: French 51-52.—6 s.h. *Mr. Bourne*
(Not offered in 1953-1954)

161-162. Composition and Conversation

Conducted in French. Conversation and composition based on readings from modern novelists. Prerequisite: French 51-52.—6 s.h. *Mr. Bourne*

(Not offered in 1953-1954)

German

1-2. Elementary German

Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s.h. *Mr. Bourne*

51-52. Intermediate German

Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2 or two years of high school German. 6 s.h. *Mr. Bourne*

101-102. The German Classics

Selections from Lessing, Schiller, and Goethe. History of German literature. Prerequisite: German 51-52.—6 s.h. *Mr. Bourne*
(Not offered in 1953-1954)

151-152. Modern German Dramatists

Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann and Hauptmann. Prerequisite: German 51-52.—6 s.h. *Mr. Bourne*
(Not offered in 1953-1954)

Greek

1-2. Beginner's Greek

A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek life.—6 s.h. *Mr. Cooke*

51-52. Anabasis and New Testament

During the first semester two or three books of the *Anabasis* will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year.—6 s.h. *Mr. Cooke*

Portuguese**1-2. Elementary Portuguese**

Elementary Portuguese grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s.h. *Mr. Salmon*

51-52. Intermediate Portuguese

Reading of selections from standard Portuguese and Brazilian prose writers. Advanced grammar; composition; conversation. Prerequisite: Portuguese 1-2, or two years of Portuguese below the college level.—6 s.h. *Mr. Salmon*

Spanish**1-2. Elementary Spanish**

Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s.h.

51-52. Intermediate Spanish

Mr. Salmon and Mr. Adams

Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish.—6 s.h.

Mr. Salmon and Mr. Adams

101-102. Advanced Spanish

Rapid reading of modern prose works; advanced composition; conversation, based on the subject matter of class textbooks; parallel reading. Prerequisite: Spanish 51-52.—6 s.h. *Mr. Adams*
(Not offered in 1953-1954)

151-152. Spanish Literature of the Sixteenth and Seventeenth Centuries

Reading of selections from Cervantes, Lope de Vega, and Calderón. History of Spanish literature; lectures; reports. Prerequisite: Spanish 51-52.—6 s.h. *Mr. Salmon*

(Not offered in 1953-1954.)

153-154. General View of Spanish-American Literature

Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish.—6 s.h. *Mr. Salmon*

MUSIC AND ART APPRECIATION

Assistant Professor Moyer

101. Music Appreciation

A course designed to introduce the student to a broad world of music and to help him break down the barriers that might have

caused the technical aspects of music to seem strange to him. Attention is given to music's inner workings, its historical traditions, its vocabulary, its luminous creative spirits, and the student is guided in the art of general listening.—3 s.h. *Mr. Moyer*

102. Art Appreciation

This course involves the study and discussion of appreciation and values in art. Art problems will be related to human needs such as are found in home, community, and religion. Some topics treated are: organization (design) which influences the development and form of art objects; the selection and arrangement of parts; the choice of shapes, colors, texture and space; materials and processes, their possibilities and limitations and the manner and method in which they are transformed into art objects.—3 s.h.

Mr. Moyer

PHILOSOPHY

Professor Colloms

The courses in philosophy are designed to teach the student the principles of correct thinking, the nature and scope of philosophical inquiry, and to acquaint him with the life and thought of the great philosophers of the Western world, both past and present. The study of philosophy should help the student to integrate the various branches of knowledge into a workable philosophy of life. A major objective of the department is to lead the student to see that a knowledge of the fundamentals of philosophy must comprise a part of the equipment of the educated person if he would live wisely and well.

The subject matter of the courses is presented through textbooks and the study of representative selections from the works of the philosophers. There can be no substitute in philosophy for the direct and painstaking study of primary sources.

Course 51 is required of all students for graduation.

A major in philosophy must include courses 51, 111, 122, 151, and 152.

51. Philosophy and Modern Life

An introductory course designed to acquaint the student with the major topics of philosophical investigation, and relevance of philosophy to the educational, moral, religious, and social problems of our time.—3 s.h. *Mr. Colloms*

111. Principles of Ethics

The development, nature, and theories of morality, and the application of ethical principles to the living issues of contemporary life.—3 s.h. *Mr. Colloms*

and their work. This course is designed to meet the general requirement for health education for teachers of South Carolina.—3 s.h.

101. Health Education

Mr. Scheerer

A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. An opportunity will be offered each student to qualify for a Standard Certificate in First Aid by the American Red Cross.—3 s.h.

Mr. Scheerer

102. Group Games

Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed.—3 s.h.

Mr. Scheerer

103. Organization and Administration of Health and Physical Education

This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of schools.—3 s.h.

Mr. Scheerer

104. History and Philosophy of Health and Physical Education

The historical background of health and physical education movements in the world, and a survey of the underlying principles, aims, and objectives of a school health and physical education program.—3 s.h.

Mr. Scheerer

105. Materials and Applied Technique of Interscholastic Sports

A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods.—3 s.h.

Mr. McCullough

106. Materials and Applied Technique of Interscholastic Sports

A continuation of Physical Education 105, with baseball and track being studied.—3 s.h.

Mr. Scheerer

108. Intramural Sports Program

A study of the high school intramural programs for the small, medium and large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural

sports studied. Point systems, intramural councils, awards, coeducational sports, and scoring plans will be studied.—3 s.h.

Mr. McCullough

110. Tests and Measurements in Health and Physical Education

A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered.—3 s.h.

Mr. Scheerer

(Not offered in 1952-1953.)

PHYSICS AND GEOLOGY

Professor Pettis

Physics

51-52. General Physics

A study of mechanics, heat, wave motion and sound, magnetism and electricity, and light. Three hours a week lecture and two hours a week laboratory. Prerequisite: Mathematics 1-2.—8 s.h.

Mr. Pettis

101-102. Laboratory Course

This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Particular attention is paid to more advanced work in electricity and magnetism. Six hours a week laboratory. Prerequisite: Physics 51-52.—6 s.h.

Mr. Pettis

103-104. Mechanics

An introduction to theoretical mechanics with special reference to the methods of the calculus. Three hours a week lecture. Prerequisite or corequisite: Mathematics 101-102.—6 s.h.

Mr. Pettis

201-202. Theoretical Physics

A study of the foundations, fundamental concepts, laws and theories of Physics. Three hours a week lecture. Prerequisite: Physics 51-52 and Mathematics 101-102.—6 s.h.

Mr. Pettis

111. Meteorology

A study of the phenomena of the atmosphere which affect weather conditions with special attention paid to aeronautical meteorology. Three hours a week lecture. Prerequisite: Physics 51-52.—3 s.h.

Mr. Pettis

112. Navigation

This course is adapted to meet the needs of pre-aviation students with special reference to the mathematics involved in the means and methods of determining position on the earth's surface. Three hours a week lecture.—3 s.h.

Mr. Pettis

116. Social Ethics

A consideration of practical problems incident to life in our modern world, and the application of the basic ethical insights to their solution.—3 s.h.

Mr. Colloms

117. Religions of the World

See Religion 117.—3 s.h.

Mr. Nesbitt

122. Principles of Logic

A general course in the principles of both inductive and deductive logic, and the philosophy of language (Semantics). This course is designed for the general student and for those who expect to do advanced work in law, medicine, theology, science, and philosophy.—3 s.h.

Mr. Colloms

135. Philosophy of Religion

The origin, nature, and development of religion, God and His relation to the universe, the problem of evil, and the nature and destiny of man.—3 s.h.

Mr. Colloms

136. Psychology of Religion

A psychological study of religious experience. Religion and the subconscious, worship, prayer, mysticism, conversion, and the psychological aspects of religious belief.—3 s.h.

Mr. Colloms

151. Ancient and Medieval Philosophy

Western philosophy from the time of the early Greeks to the Renaissance.—3 s.h.

Mr. Colloms

152. Modern Philosophy

An examination of the philosophical systems from the Renaissance to the present. This course may be taken independently of 151.—3 s.h.

Mr. Colloms

191. American Philosophy

The development of philosophy in our nation during the Colonial period, the Age of Reason, and the Transcendental Movement.—3 s.h.

Mr. Colloms

192. American Philosophy

Philosophical thought in our nation from mid-nineteenth century to the present. Special attention will be given to the life and philosophy of Josiah Royce, Borden Parker Bowne, William James, and John Dewey. This course may be taken independently of 191.—3 s.h.

Mr. Colloms

PHYSICAL EDUCATION

Professor Scheerer

Mr. McCullough

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: calisthenics; tumbling; gymnastics; volleyball; mass athletics; group games; corrective exercises; intramural sports; individual and dual sports.

This department also serves the purpose of providing advanced courses in physical education whereby a student may be prepared to teach physical education and coach in high school. A student may fully qualify under the rules of the Department of Education of the State of South Carolina for full time teaching of physical education in high school by taking the advanced courses below and completing 4—6 semester hours in physiology and anatomy and 6—8 semester hours in chemistry and/or physics. In addition to the above requirements the student is required to complete 18 semester hours in education and such general courses as are required by the State Department of Education for a teacher's certificate.

Students majoring in physical education may take practice teaching in physical education. The following courses must have been completed before a student may start practice teaching: Physical Education 52 or Physical Education 101; Physical Education 102; Physical Education 103 and Physical Education 108. A minimum of 24 hours must be taken in the field of physical education before full certification can be obtained and credit allowed in practice teaching.

1-2. Basic Physical Education

Course includes basic exercises, games of low organization and recreational activities.—2 s.h.

Mr. McCullough

51. Basic Physical Education

Course is a continuation of Physical Education 1-2, with an addition of individual and dual sports.—1 s.h.

Mr. McCullough

52. Health Education

Required of all students not taking ROTC and for all students planning to teach in the schools of South Carolina. Course includes a study of personal and community health, safety and first aid. Visits and studies of the county and city health and welfare agencies will be conducted to acquaint the student with these agencies

Geology**51-52. General Geology**

Principles of dynamical, physiographical, structural, and historical geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.—6 s.h.

Mr. Pettis

RELIGION

Professor Nesbitt

Assistant Professor McGee

The purpose of this department is two-fold: (1) to provide a series of courses of instruction in the broader areas of Religion, as foundations for a better understanding of the Christian faith and its practice among college students, and (2) to enable the College, as a Church school, to meet more fully its obligations to its constituency.

These courses are designed to prepare a trained leadership and an intelligent laity for the Church in order to carry on more effectively an increasing program of Christian service in the modern world. Historical and philosophical methods of approach are fundamental in all the offerings of the department.

The requirement for graduation is six semester hours, and it is normally taken in the freshman or sophomore years, preferably the latter. The basic courses, 11 and 12, are planned to satisfy the graduation requirement, and are pre-requisite to all advanced work in the Department, unless exception is made by special permission of the instructors.

11. Old Testament Life and Literature

The origin and development of the Hebrew people, and the religious life that grew out of their historical experiences as shown in the writings of the Old Testament.—3 s.h.

Mr. Nesbitt and Mr. McGee

12. New Testament Life and Literature

The origin and development of the Christian religion, and the spiritual forces it generated in its early days, as shown in the writings of the New Testament.—3 s.h.

Mr. Nesbitt and Mr. McGee

101. The Life and Religion of Jesus

A study of the Synoptic Gospels for the life that Jesus lived

and the religion he taught, as the foundations of Christianity and the Church.—3 s.h.

Mr. Nesbitt

102. The Life and Religion of Paul

The growth of the Christian movement in the Apostolic age as shown mainly in the Letters of Paul and The Acts, with special emphasis on Paul's life and work.—3 s.h.

Mr. Nesbitt

111. The Religion of the Hebrew Prophets

A historical study of the Hebrew prophets and their writings, with special emphasis on their ethical and religious contributions to modern society and culture.—3 s.h.

Mr. Nesbitt

114. Biblical History and Archaeology

The main historical trends of the Hebrew and Christian religions, with special emphasis on archaeological discoveries, and the religious and cultural values they afford the student of religion.—3 s.h.

Mr. Nesbitt

117. The Religions of the World

A historical and literary study of the leading religions of mankind, from primitive origins to present world status.—3 s.h.

Mr. Nesbitt

118. Christian Beliefs and Practices

The basic tenets of our religious faith as understood from Biblical history, Protestant tradition, and Christian philosophy.—3 s.h.

Mr. Nesbitt

121. Religious Education

The basic concepts of Christian religious education, with emphasis on the necessity for richer religious experience and better educational preparation of persons for the ongoing work of the Church.—3 s.h.

Mr. McGee

122. The Church and Its Work

The basic concept of the Christian Church, its mission and function in society, and its organization and administration in the modern world.—3 s.h.

Mr. McGee

127. Religion in American History

The development of religious forces and institutions in America, and the contributions they have made to the American way of life.—3 s.h.

Mr. Nesbitt

128. The Churches in American Life

The various churches and denominational patterns emerging in American history, and as they have developed in modern society, including the smaller sects and cults of recent years.—3 s.h.

Mr. Nesbitt

135. The Philosophy of Religion

See Philosophy 135.—3 s.h.

*Mr. Colloms***136. The Psychology of Religion**

See Philosophy 136.—3 s.h.

*Mr. Colloms***SOCIOLOGY AND GOVERNMENT***Professor Norton**Associate Professor Doby***Sociology****51-52. General Sociology**

An introductory course in sociology designed to impart to the student a knowledge about himself and the social world. The individual as a social unit, human culture, race, social organization, and social control are some of the principal divisions of the course.—6 s.h.

*Mr. Doby***105. Social Problems**

A study of the cause, nature, and cure of the problems that vex contemporary society. Some of the principal problems studied are delinquency and crime, feeble-mindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times.—3 s.h.

*Mr. Norton***106. Social Anthropology**

This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material.—3 s.h.

*Mr. Norton***107. Marriage and the Family**

The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit and the child as the center of family interest.—3 s.h.

*Mr. Norton***108. The Rural South**

A study of the present and the future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made.—3 s.h.

*Mr. Doby***109-110. History of Social Thought**

This course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theories and the worth of their contributions will be made.—6 s.h.

*Mr. Doby***111. Race Relations**

This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States, and various aspects of race conflict. Relations between the Negroes and whites of the South will be given special attention.—3 s.h.

*Mr. Norton***112. Social Psychology**

An analysis is made of human behavior as determined by social interaction. Such subjects as conflict, suggestion, fashion, crowds, public opinion, and propaganda constitute phases of the course. Illustrative material will be drawn from a wide variety of sources.—3 s.h.

*Mr. Doby***113. Criminology**

A course dealing with the causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that led to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime.—3 s.h.

*Mr. Norton***115. Techniques and Research Methods**

A survey of research methods and techniques in use in sociology. A study will be made of the experimental methods, case study and life history methods, and the interviewing and questionnaire techniques. A practical application of such methods will be made in the formulation and pre-testing of a research project. Prerequisite: Sociology 51-52.—3 s.h.

*Mr. Doby***116. Techniques and Research Methods**

An introduction to the logic and use of certain qualitative and quantitative techniques of analysing sociological problems. Techniques of factor control, sampling and sampling theory, testing of hypotheses and probability theory will be considered. Prerequisite: Sociology 51-52.—3 s.h.

*Mr. Doby***118. Personality and Culture**

An analysis of relationships between personality, social interaction and culture, personality measurement by means of testing, scaling and projective techniques, with applications. Prerequisite: Psychology 51 or Sociology 51.—3 s.h.

Mr. Doby

120. Social Pathology

A study of the breakdown in social relations caused by such mental disorders as neurosis, schizophrenia, and manic depression. The emphasis is on human relations, both from the standpoint of cause and cure of disorders. An examination is made of institutional and other social relations involved in maladjustments.—3 s.h.

Mr. Norton

Government**100. Introduction to Political Science**

A general course covering such topics as the nature of the state, the organization of government, the functions of government, and relations between governments. The course provides an excellent background for understanding the nature and functions of contemporary governments.—3 s.h.

Mr. Norton

101. American National Government

This course is designed to give the student a vital interest in affairs of American government. The emphasis will be on the nature of our democracy, its functions, and the role of the citizen as a participant in government.—3 s.h.

Mr. Norton

102. American State and Local Government

A survey of institutions and practices in state, county, and city governments. As in Government 101, the emphasis will be on the nature of the government and the role of the citizen.—3 s.h.

Mr. Norton

103. American Party Politics

A study of the origin of the American party system and an examination of the organization, practices, and politics of the political parties. Current trends in our bipartisan system will be examined.—3 s.h.

Mr. Norton

104. Comparative European Government

As an approach to this study, an examination is made of underlying theories of government that have contended for supremacy in present-day Europe. The systems built upon the principles of democracy, communism, and totalitarianism are examined in a comparative study. The course gives special attention to government structure, invisible government, and political methods.—3 s.h.

Mr. Norton



General Regulations

The academic year is divided into two semesters. The first semester of the academic year 1953-1954 begins September 10; the second, February 1. Commencement Day, 1954 is June 7.

TIME OF ENTRANCE

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day designated for freshmen and upperclassmen, respectively. Those who enter late lose some part of the instruction. They may find themselves hopelessly behind and thus forced to drop into lower classes. Students who enter after the beginning of the semester are marked absent on the days they have missed in the courses to which they are admitted, and these absences are counted as other absences from class.

For Freshmen who wish to follow the accelerated program and begin the work of the Freshman year in the Summer School, the schedule for tests will naturally be adjusted to fit the time of admission.

MATRICULATION, REGISTRATION, AND ENROLLMENT

Registration and matriculation take place in the Field House at the beginning of each semester. All students must register on the date prescribed in the college calendar. All students, both old and new, are required to matriculate at the beginning of each semester and to obtain from the Bursar a receipt. This receipt is presented to the Registrar who issues the student a number of course cards

equivalent to the number of courses the student is entitled to take. The student presents the enrollment cards to professors who enroll him in the various courses. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay the Bursar a penalty of \$1.00 per day for late registration. No student is permitted to register later than two weeks after the opening of either semester.

REGULATIONS REGARDING GRADES

Grades shall be reported so as to indicate one of four things:

Passed.—A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work of this group of students shall be graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

Failed.—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again in class.

Incomplete.—A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students (with incomplete grades) who have not satisfied the department concerned and have not obtained a passing grade before the close of the semester following the date of the regular examination in which the "I" was incurred, are regarded as having failed on the course concerned and must repeat the course in class in order to receive credit.

Absent From Examination.—A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of \$2.00 to the Bursar of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

EXAMINATIONS

Mid-year final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

EXPLANATION OF QUALITY-POINT SYSTEM

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 3 points for each semester-hour of credit; for grade "B," 2 points; for grade "C," 1 point. No quality-points are given for the grade "D."

CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit *twenty-four* semester-hours with an average grade of "C" or above; as a Junior, *fifty-six* semester-hours with an average grade of "C" or above; as a Senior, *ninety-two* semester-hours with an average grade of "C" or above.*

AMOUNT OF WORK

Exclusive of basic ROTC or physical education, no student is permitted to take less than fifteen semester-hours of work without special permission from the Dean; to take more than seventeen semester-hours of work unless his average grade in the preceding semester is above "C"; or, under any conditions, to take more than twenty semester-hours of work. A grade of "F" deprives a student of the right to take extra work, regardless of his average grade.

The total amount of work that a student may take in any one department toward the Bachelor of Arts degree is limited to a maximum of thirty-six semester-hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments.**

LIMIT ON FRESHMAN WORK

No Senior may take for credit any course open primarily to Freshmen except a course required for graduation; and no Junior may take for graduation credit more than one course open primarily to Freshmen. A list of these courses is given under "Departments and Courses of Instruction."

LIMIT ON FINAL WORK FOR GRADUATION

Not more than six to eight semester-hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean.

*See footnote on page 31 for explanation of "average grade of C."

**Required freshman courses shall not be included in the 36 hour limit.

REGISTRATION FOR LESS THAN NORMAL WORK

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor. No attendance record of the student is kept, and he may not receive credit for the course.

THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average of "B" or higher in the courses of the half-year just closed and who have not received a grade of "F" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student whose name appears on the Dean's List is allowed two additional unexcused absences in each of his courses. A student must be carrying a minimum of 15 semester-hours' work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

RULES ON ABSENCES AND CLASS ATTENDANCE

A student is permitted to have in each course as many unexcused absences as there are semester-hours credit in the course. All students on the Dean's List are allowed two extra unexcused absences in all subjects.

Absences under the foregoing rules require no excuse. Such absences will be left to the judgment of the student.

In science classes absences may be distributed all in theory, all in laboratory, or between theory and laboratory, but the absences from laboratory may not be removed by making up the work.

Absences from class-work are counted from the first day of a semester. Students who register late may do so only on permission of the Dean. In order to obtain credit for a course in any semester here, a student must have actually attended at least fifty per cent of the class meetings of the course for the given semester.

Absences on the day or days immediately preceding or following a holiday count as double absences. Students living more than 500 miles from Spartanburg will be allowed one extra day at the beginning of the Thanksgiving holiday.

For unexcused absences of a student from a course in excess of

the number allowed, quality points shall be deducted as follows: for the first absence, one quality point; for the second, two additional quality points; for the third, three additional quality points, etc. For example, a student with three unexcused absences in excess of the number allowed would lose six quality points. The fourth unexcused absence in excess of the number allowed results in withdrawal from class, an automatic grade of "F" and loss of ten quality points.

Absences due to authorized representation of the College in a student activity are excused. Absences due to sickness are excused, provided the student presents a physician's certificate or a statement from the Infirmary accounting for such absences. Any exception to this rule will be made a special case and will be handled on its individual merits in the Dean's office.

No excuses will be accepted more than seven days after the absence to which they refer.

A student who neglects a course or attends the class irregularly, after warning from an instructor, and upon the approval of the Dean, may be dropped from the course with the grade of "F."

In order to drop a course a student must receive the approval of the Dean and the instructor except in the case of Freshmen where it shall be after consultation with the adviser and the instructor. When permission, as indicated, has been given a student to drop a course, the grade shall be recorded as WP if the student has been making a passing grade, or as WF if the student has been making a failing grade up to the time of withdrawal. When permission is given to drop a course after mid-semester, the grade shall be recorded as "F" unless otherwise indicated by the Dean.

Freshmen may not leave the city without permission of the Dean of Students.

Daily reports of all absences of students from the class are required of each instructor and are filed in the Registrar's office. An instructor has no authority to excuse a student from class attendance or to drop him from a course.

PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any other reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain.

Probation

The purpose of probation is to warn a student and to assist him in improving the character of his work. If a student fails to make an average grade of "C" or higher on at least twelve semester-hours

of work in a semester, he may be put on probation for the following semester.

Exclusion

A student who is taking less than twelve semester-hours of work, because he has been dropped from a course or courses on account of failure or excess absences, is automatically excluded from the College.

An upperclassman is not permitted to remain in college in the second semester unless he passes as much as nine semester-hours of work of the first semester.

A student of the Freshman class is not permitted to re-enter in September if he did not pass at least six semester-hours of work in the second semester of the previous year and a total of eighteen semester-hours of work for the entire year, unless he meets this requirement by summer school work. Any other student is not permitted to re-enter in September if he did not pass nine semester-hours of work of the second semester, unless he meets this requirement by summer school work.

In addition to the above quantitative requirements for remaining in college, there is also the following qualitative requirement: an upperclassman who does not have, at the close of an academic year, a credit of at least 12 quality points on the work of that year, exclusive of basic ROTC or physical education, is automatically excluded from the College, unless he meets this requirement by summer school work.

A student who has not accumulated a minimum of 56 semester-hours and 56 quality points at the end of three years in college shall be discontinued.

Students who are dropped from the College may not be reinstated until the end of one semester after the exclusion.

DISCIPLINE

A student may be suspended or placed on probation for misconduct. If a student is found guilty of an additional offense while on probation, suspension will ordinarily follow. For minor infractions of rules the student may be penalized with demerits. If a student accumulates 100 demerits he will be suspended from college. Minor infractions of the rules will be handled by the Dean of Students or the Dean of the College. The Discipline Committee acts on all major cases.

CONDUCT REGULATIONS

Students are expected to conduct themselves according to the best standards of morality and decency. Such conduct as dishonesty,

drinking of alcoholic beverages, gambling, profanity, and other immoralities shall be investigated by the Discipline Committee and students found guilty of misconduct will be subject to discipline. The College reserves the right to suspend, expel, or ask a student to withdraw from College at any time his conduct is deemed unsatisfactory.

DORMITORY REGULATIONS

Wofford College is eager that its students have a happy dormitory life and wishes to do everything possible for their comfort and convenience. The College urges each student to cooperate with the institution in this purpose and to see that his personal belongings are always arranged in an orderly manner.

The student will be held responsible for any damage to the room or equipment during the rental period, and he is required to pay for all damages caused by his neglect or abuse to college property.

College furniture must not be moved from the room where it has been placed by the College.

Room-rent includes heat, lights, and janitor service. Each student is expected to bring his own pillows, towels, and bed clothing. The beds are single beds.

Permission must be granted through the office of Dean for use of electric appliances other than the regular lighting equipment.

The use or possession of intoxicating liquors, wines or beer, and gambling in any manner are forbidden.

Persons of questionable character are forbidden to visit the dormitories.

Animals shall not be kept in the dormitories.

Solicitation for sales or gifts on the grounds or within the buildings is prohibited except by appointees of the College.

All visitors who take meals or spend the night in the dormitories must be registered with the hostess.

PUBLIC REPRESENTATION OF THE COLLEGE

Athletes must qualify in accordance with the rules of the Southern Intercollegiate Athletic Association. Special students must obtain permission from the Dean before participating in any public event.

CHAPEL EXERCISES

All students are required to attend chapel exercises. Four absences for which no accounting is required are permitted in any one semester, but if a student's unexcused absences reach five in

FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

Charges for each term:

Registration Fee	\$15.00
Tuition Fee, per semester-hour	6.00
Room-rent and Board	65.00
Library Fee	2.00
Medical Fee	2.00

Total due at beginning of each term \$120.00

All fees and expenses are due and payable at the time of registration.

Teachers in active full-time service in schools and colleges, ministerial students, and sons of Methodist ministers are required to pay a tuition fee of only \$4.00 per semester-hour, in addition to the fee for registration and the expenses for room-rent and board.

Students taking courses in laboratory science must pay the laboratory fees required in regular term.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.

EXPLANATION OF STUDENT ACTIVITIES FEE

Students undertake each year by cooperative effort various activities—literary, social, athletic, and religious. These activities are an essential part of college life and have considerable educational value. Formerly they were supported by voluntary contributions or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and that, at the same time, their benefits could be brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." This secures to each student, without additional cost (1) one copy of the College Annual*; (2) participation in class functions—literary, social, and athletic; (3) membership in the Student Christian Association; (4) Lyceum tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.

LIVING ACCOMMODATIONS

Snyder Hall is the dormitory for Freshmen, Carlisle and Greene Halls are the dormitories for upperclassmen. There are a few single rooms, and other rooms will accommodate two or three students.

A resident student, in order to retain his room for the succeeding year, is requested to make application, accompanied by a reservation fee of \$10.00, between April 1 and April 11 at the office of the Bursar. This reservation fee is deducted from the room-rent at the time of registration for the first semester, but is not refunded. All rooms which have not been reserved on or before April 11 will be considered vacant for the succeeding year and will be reserved in the order in which applications are made.

Rooms are reserved only for applicants for admission as resident students. A reservation fee of \$10.00 is required. This reservation fee is deducted from the room-rent at the time of registration for the fall semester.

The exchange of rooms may be arranged within fifteen days after the opening of the semester. A charge of \$2.00 will be made for the change of rooms after that period.

BENEFITS OF MEDICAL FEE

In consideration of the payment of the medical fee of \$30.00 (\$15.00 per semester), Wofford College provides the following Hospital, Surgical, and Medical Care insurance in addition to the regular infirmary care:

1. Reimbursements of charges for hospital room and board up to \$6.00 per day
(Maximum 31 days for each disability)
2. Miscellaneous Hospital expenses reimbursed up to maximum of 60.00
(For each disability)
3. First aid treatment for accidental bodily injuries up to a maximum of 60.00
4. Surgical charges reimbursed up to maximum of 150.00
(In accordance with schedule on file with College Bursar).
5. Charges by doctor or physician for treatment in a hospital for non-surgical disability reimbursed up to 3.00 per day

REGULATIONS REGARDING PAYMENTS

The Board of Trustees of Wofford College has enacted the following regulations which govern the payment of all fees due the College.

1. The President, the Dean, or the Bursar of the College have no authority to suspend or in any way alter these regulations.
2. General fees and expenses are due and payable upon registration at the beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Bursar of the College.
3. All special fees are due and payable when the bill for the same is rendered by the Bursar of the College.
4. Matriculation and tuition fees are not refunded.
5. A charge of \$1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.
6. No refund in room rent and board will be allowed, except in case of permanent withdrawal or except in case of absence at home on account of sickness for a period of at least fifteen days.
7. The sons of Methodist ministers and any young man of the graduating class of any orphanage in South Carolina are exempt from payment of tuition, but are required to pay all other fees. Ministerial students may give notes for their tuition. In the case of Methodist ministerial students, the loan notes are cancelled when they enter upon active work of the ministry.
8. Ministerial students, not sons of ministers, will make notes for their tuition for a semester at a time. The right to make any additional semester note is subject to the regulations governing scholarships and free tuition.
9. A reduction of \$10.00 per student per semester is made in tuition where two or more brothers are enrolled in College at the same time.
10. No student who has not settled all his bills with the Bursar of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.
12. A fee of \$1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the College.
13. A charge of \$2.00 will be made for every special examination given to a student.
14. A reservation fee of \$10.00 is required of all students who wish to have a room reserved for the next academic year. This reservation fee is deducted from the room rent at the time of registration for the first semester.

If a student wishes to cancel his reservation, he must notify the College before August 15; otherwise, the reservation fee of \$10.00 is not refunded.

15. A charge of \$2.00 will be made for a change of rooms after the expiration of the period allowed for such change.

16. No student or former student who has not settled all his outstanding bills with the Bursar, or paid his loan fund notes to the Bursar according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.

17. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Bursar prior to the examination.



Special Endowment, Scholarship, and Loan Fund

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds.

SPECIAL ENDOWMENT FUNDS

SAM ORR BLACK AND HUGH S. BLACK PORTRAIT FUND, \$1,200.00.—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

CARLISLE MEMORIAL FUND, \$36,141.00.—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

JAMES H. CARLISLE CHAIR OF RELIGION AND PHILOSOPHY, \$70.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

AUG. M. AND CEMA S. CHREITZBERG FUND, \$9,221.99.—By Mr. Aug. M. and Mrs. Cema S. Chreitzberg of Spartanburg, S. C.

MR. AND MRS. JOS. K. DAVIS ENDOWMENT FUND, \$1,000.00.—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.

SAMUEL DIBBLE MEMORIAL LIBRARY FUND, \$1,600.00.—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

BENJAMIN N. DUKE ENDOWMENT FUND, \$100,000.00.—By Mr. Benjamin N. Duke of Charlotte, N. C.

WARREN DUPRE MEMORIAL LIBRARY FUND, \$1,000.00.—By his widow, Mrs. Carrie Duncan DuPre of Spartanburg, S. C.

JAMES D. HAMMETT MEMORIAL FUND, \$20,000.00.—By Mr. James D. Hammett of Anderson, S. C.

WILLIAM HOWARD JACKSON MEMORIAL FUND, \$1,000.00.—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

DR. AND MRS. N. F. KIRKLAND MEMORIAL FUND, \$1,000.00.—By their son, Dr. William C. Kirkland of the South Carolina Conference.

RICHARD I. MANNING, JR. MEMORIAL FUND, \$6,000.00.—By his heirs of Spartanburg, S. C.

J. THOMAS PATE MEMORIAL LIBRARY FUND, \$5,318.59.—By his widow, Mrs. Alice G. Pate of Camden, S. C.

H. N. SNYDER CHAIR OF ENGLISH LANGUAGE AND LITERATURE, \$760.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

1854 SOUTH CAROLINA CONFERENCE ENDOWMENT FUND, \$77.50.—Subscribed and directed through the Wofford of Tomorrow Campaign.

J. M. EVANS ENDOWMENT FUND, \$3,750.00.—By bequest of the estate of J. M. Evans.

T. B. STACKHOUSE CHAIR OF ECONOMICS AND BUSINESS ADMINISTRATION, \$50,000.00.—Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who, in 1937, gave to the Wofford College Endowment Fund the sum of \$50,000.00. The holder of this chair will be determined by special resolution of the Board of Trustees.

W. FRANK WALKER MEMORIAL FUND, \$20,563.67.—By Mr. W. Frank Walker of Greenville, S. C.

HENRY P. WILLIAMS ENDOWMENT FUND, \$1,359.58.—By Mr. Henry P. Williams of Charleston, S. C.

BENJAMIN WOFFORD ENDOWMENT FUND, \$125.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

ENDOWED SCHOLARSHIP FUNDS

BISHOP JAMES ATKINS MEMORIAL, \$1,000.00.—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April, 1948, as an endowed scholarship for worthy students with outstanding qualities of scholarship, character and leadership.

BERNARD M. BARUCH, \$10,000.00.—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, as an endowed scholarship for worthy students who possess outstanding qualities and promise.

DR. LEWIS JONES BLAKE, \$2,500.00.—Established in March, 1945, by Mrs. Louise H. Blake of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

CLIFTON MANUFACTURING COMPANY, \$4,700.00.—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to boys of Clifton Mills eligible for college.

THE D. E. CONVERSE COMPANY, \$1,700.00.—Established by The D. E. Converse Company of Glendale, S. C., in April, 1943, for the purpose of awarding scholarships to the boys of the D. E. Converse Company eligible for college entrance.

FAIRFOREST FINISHING COMPANY, \$1,000.00.—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

CHESLEY C. HERBERT, \$1,345.00.—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the class of 1892. The principal of this fund is to be invested by the college and the interest used as a scholarship grant to worthy students.

WILLIAM A. LAW, \$50,000.00.—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

MILLS MILL, \$3,000.00.—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

EUPHRASIA ANN MURPH, \$4,266.37.—Established by her son, Mr. D. S. Murph of St. Andrews, S. C., and Washington, D. C.,

the income to be used to assist students of scholarship, character and promise.

PACOLET MANUFACTURING COMPANY, \$5,000.00.—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

THE DARWIN L. REID MEMORIAL, \$3,000.00.—Established by Mrs. D. L. Reid of Sandy Springs, S. C., and her daughter, Mrs. John D. Rogers of Easley, S. C., in March, 1950.

SIMS-LYLES-DAWKINS-MARTIN, \$2,000.00.—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.

SPARTAN MILLS, \$5,000.00.—Established by Spartan Mills of Spartanburg, S. C., in February, 1943. If a student connected in some way with Spartan Mills meets the qualifications for admission to college, the income from this fund will go to that person. If no one qualifies in a particular year from Spartan Mills, the income may be used to aid some other student.

ENDOWED LOAN FUNDS

COKEBURY CONFERENCE SCHOOL, \$10,000.00.—By Micajah Suber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations \$6,192.14.

A. MASON DUPRE, \$1,000.00.—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations \$1,217.49.

MRS. E. C. HODGES, \$68.75.—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education. Accumulations \$32.22.

JOHN W. HUMBERT, \$1,800.00.—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses. Accumulations \$3,094.96.

A. W. LOVE AND WIFE, \$1,000.00.—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students. Accumulations \$1,217.12.

JOS. A. MCCULLOUGH, \$1,000.00.—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934. Accumulations \$518.48.

ANNIE NAOMI MCCARTHY SHIRLEY, \$30,000.00.—By Mrs. Shirley of Columbia, S. C., the income to be used in loans to needy

ministerial students of the Methodist Church. Accumulations \$19,756.76.

HUGH MILTON STACKHOUSE, \$1,000.00.—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County. Accumulations \$1,042.06.

JAMES WILLIAM STOKES, \$2,000.00.—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County. Accumulations \$3,486.84.

D'ARCY P. WANNAMAKER, \$3,500.00.—By Mr. John E. Wannamaker of St. Matthews, S. C., the income to be used for loans to ambitious and worthy boys. Accumulations \$3,725.83.

MARY A. WATTS, \$1,500.00.—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves. Accumulations \$3,498.13.

LOAN FUNDS

H. W. ACKERMAN FUND.—By Mr. H. W. Ackerman of Landrum, S. C. Value \$129.10.

BARNWELL LOAN FUND.—Given by Mrs. F. W. Barnwell of Warner Robins, Ga., in memory of Wilbur D. White, '19. For naturalized citizens or sons of naturalized citizens. Value \$100.00.

H. C. BETHEA FUND.—By Mr. H. C. Bethea of Dillon, S. C. Value \$74.03.

J. N. BETHEA FUND.—By Mr. J. N. Bethea of Dillon, S. C. Value \$118.00.

BETHEL METHODIST CHURCH FUND.—By Bethel Methodist Church, Spartanburg, S. C. Value \$987.21.

EDWARD P. CHAMBERS FUND.—By his daughter, Mrs. Marion Wrigley of Greenville, S. C. Value \$128.05.

CITIZEN OF FORT MILL, S. C. Value \$50.00.

CLASS OF 1880.—T. B. STACKHOUSE FUND.—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates. Value \$4,568.83.

CLASS OF 1905 FUND.—By the class of 1905. Value \$118.50.

WILLIAM COLEMAN FUND.—By Mr. William Coleman of Union, S. C. Value \$107.86.

BLAND CONNOR MEMORIAL FUND.—By his mother, of Fort Motte, S. C. Value \$353.59.

A. MASON DUPRE MEMORIAL FUND.—By Wofford College student body, 1949-1950. Value \$362.75.

WARREN DUPRE FUND.—By the Rotary Club of Spartanburg, S. C. Value \$888.97.

JOHN EDWARDS EUBANKS, JR.—By Mr. and Mrs. John Evans Eubanks of Augusta, Ga. Value \$500.00.

A FRIEND.—From New York City. Value \$4,514.39.

C. E. GAILLARD FUND.—By Dr. C. E. Gaillard of Spartanburg, S. C. Value \$15.78.

WM. BUTLER GARRETT III FUND.—By his father and mother, Rev. and Mrs. W. B. Garrett of the Upper South Carolina Conference. Value \$355.50.

ADDIE F. GARVIN FUND.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value \$104.50.

JAMES D. HAMMETT FUND.—By Mr. James D. Hammett, Anderson, S. C. Value \$22,415.15.

CHARLES T. HAMMOND FUND.—By Mr. Charles T. Hammond of Greenwood, S. C. Value \$359.79.

MARY ELIZABETH HILLS FUND.—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value \$100.00.

W. H. HODGES FUND.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value \$1,041.01.

MR. AND MRS. W. A. HOOD FUND.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value \$404.40.

THE W. E. HUNTER FUND.—Established by Mr. W. E. Hunter of Covington, Kentucky. Value \$50.00.

A. W. JACKSON FUND.—By Mr. A. W. Jackson. Value \$8.34.

WALTER G. JACKSON FUND.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value \$211.75.

MR. AND MRS. T. J. JORDAN FUND.—By Mr. and Mrs. T. J. Jordan. Value \$477.27.

R. L. KIRKWOOD FUND.—By Mr. R. L. Kirkwood of Bennettsville, S. C. Value \$644.14.

W. E. LUCAS FUND.—By Mr. W. E. Lucas of Laurens, S. C. Value \$124.00.

WILLIAM ANDREW LYON FUND.—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father. Value \$121.00.

BOYD M. McKEOWN FUND.—By Mr. Boyd M. McKeown of Nashville, Tennessee. Value \$74.50.

WALTER S. MONTGOMERY FUND.—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery. Value \$307.50.

W. R. PERKINS FUND.—By Mr. W. R. Perkins of New York City. Value \$519.46.

JAMES T. PRINCE FUND.—By Mr. James T. Prince of Atlanta, Georgia. Value \$2,321.13.

BENJ. RICE REMBERT-ARTHUR G. REMBERT FUND.—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C. Value \$190.35.

ROCK HILL DISTRICT FUND.—By the Rock Hill District, Upper South Carolina Conference. Value \$208.21.

F. W. SESSIONS FUND.—By Mr. F. W. Sessions. Value \$143.10.

SHANDON EPWORTH LEAGUE FUND.—By Shandon Methodist Church, Columbia, S. C. Value \$75.29.

COKE SMITH FUND.—By Rev. Coke Smith. Value \$192.42.

SIMS, LYLES, DAWKINS, MARTIN LOAN FUND.—Value \$67.00.

J. T. SMITH AND WIFE FUND.—By Mr. J. T. Smith. Value \$261.53.

THE Z. A. SMITH FUND.—By his widow, Mrs. Z. A. Smith of Greenville, S. C. Value \$1,350.00.

H. N. SNYDER TRUSTEE FUND.—By a friend, Spartanburg, S. C. Value \$505.90.

A. J. STAFFORD FUND.—By Rev. A. J. Stafford, Spartanburg, S. C. Value \$2,366.45.

SUMTER SUB-DISTRICT MINISTERIAL LOAN FUND.—By Young Adult classes of Sumter, S. C., District. Value \$85.00.

J. P. THOMAS FUND.—Dr. John O. Wilson. Value \$203.12.

JOHN W. TRUESDALE FUND.—By Mr. John W. Truesdale, Kershaw, S. C. Value \$2,956.61.

GEORGE WILLIAM WALKER FUND.—By Dr. G. W. Walker of Augusta, Georgia. Value \$666.24.

D. D. WALLACE MEMORIAL FUND.—By Mr. Samuel S. Kelly of Statesville, N. C. Value \$35.00.

GEO. W. WANNAMAKER FUND.—By Col. Geo. W. Wannamaker, Atlanta, Georgia. Value \$100.00.

EDWARD WELLING FUND.—By Mr. Edward Welling, Charleston, S. C. Value \$898.60.

REV. WHITFIELD B. WHARTON MEMORIAL FUND.—By his widow, Mrs. Mattie J. Wharton, and children, Mrs. Louise McLaughlin, W. Carlisle, Edward Murray, and Rev. Marvin T. Wharton. Value \$262.10.

J. T. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value \$146.40.

W. S. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value \$669.73.

WOFFORD COLLEGE DAMES LOAN FUND.—By the Wofford College Dames Club, for benefit of a married student. Value \$150.00.

JULIAN D. WYATT FUND.—By Mr. Julian D. Wyatt of Pickens, S. C. Value \$10.00.

Scholarships and Loans

SCHOLARSHIPS

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is faithfully applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notifications of acceptance given.

The College reserves the right to withdraw the grant of a scholarship, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain (by satisfactory scholarship is meant the making of at least an average grade of C on the semester's work).

The College reserves the right to withdraw the grant of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain (by satisfactory scholarship is meant the making of at least an average grade of C on the semester's work).

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made to Dean C. C. Norton, of Wofford College.

HONORARY SCHOLARSHIPS

An Honorary Scholarship paying tuition of \$250.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

An Honorary Scholarship paying tuition of \$250.00 is awarded

annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

SPECIAL SCHOLARSHIPS

THE NASH SCHOLARSHIP made possible by the annual donation of \$250.00 by Mr. Boyd Nash of Spartanburg, S. C.

SPARTANBURG COUNTY FOUNDATION SCHOLARSHIPS.—Four scholarships valued at \$390.00 each, awarded annually to Spartanburg County students.

READER'S DIGEST FOUNDATION SCHOLARSHIP.—A scholarship of \$500.00, awarded to a Wofford student by the Reader's Digest Foundation of Pleasantville, N. Y.

NATIONAL METHODIST SCHOLARSHIPS.—Three scholarships valued at \$400.00 each, awarded by the Board of Education of the Methodist Church.

THE JAMES F. BYRNES SCHOLARSHIPS.—Two scholarships valued at \$500.00 each, awarded by the James F. Byrnes Foundation.

LOANS

Loans are made to worthy students for the purpose of helping them to complete their college course. The College, therefore, insists that the beneficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through an advisory committee of officers of the College. In the case of endowed loan funds, only the earnings of these funds are used for loans, and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and the interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.
2. A student is not eligible for a loan until he has been in residence for one semester.
3. Loans will be made only to students who are taking a regular course leading to a degree.
4. Every applicant for a loan must present with the application such security as the Bursar of the College may approve, and no money shall be advanced before a note with approved security is in the hands of the Bursar.

5. No loan may be made to defray any other expenses than those of matriculation, tuition, room-rent, or board.

6. The amount of the loan that may be made in any one year shall not exceed the sum of \$250.00.

7. Interest at the rate of 4 per cent annually shall be charged for all loans, and the interest must be paid annually.

8. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

9. Applications for loans should be made to Mr. H. S. Smithyman, Bursar of the College, on blanks secured from the Bursar's office. The granting or withholding of a loan is a matter entirely within the discretion of the advisory committee.

Honors, Prizes, and Medals

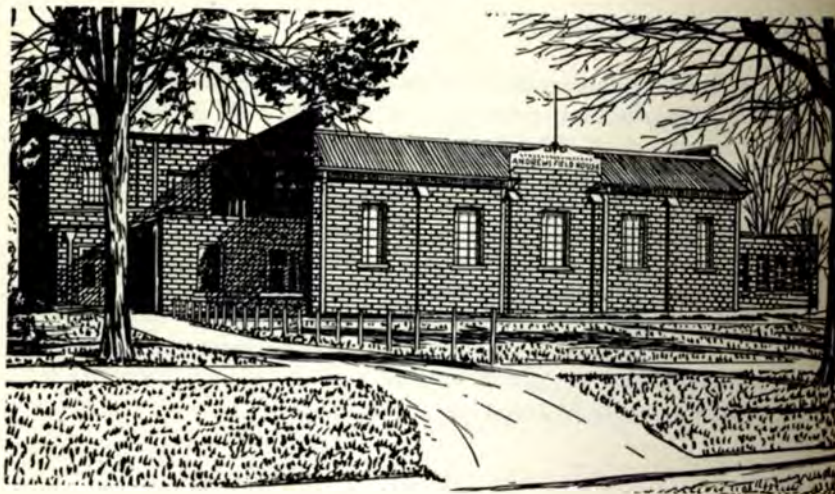
HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester-hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least two and one-half quality-points per semester-hour are recommended for a degree *magna cum laude*. Those who earn two and three-fourths quality points per semester-hour are recommended for a degree *summa cum laude*. All semester-hours taken in Wofford College on which the student receives a grade are counted in the determination of honors.

PRIZES AND MEDALS

THE HOWARD B. CARLISLE AWARD IN ORATORY.—Mr. Howard B. Carlisle, Class of 1885, of Spartanburg, and former Chairman of the Board of Trustees, gives an annual award to that member of one of the Wofford literary societies who is the winner of the Inter-Society Oratorical Contest held in the spring of the year. The winner of this contest represents Wofford in the State Inter-Collegiate Oratorical Contest.



Student Organizations

STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active *Young Men's Christian Association* in the College. For better adaptation to local purposes this Association has developed into the *Student Christian Association*.

Every year the Association issues a printed hand-book, which gives important information about the College and the Association. It contains those things that a new student particularly should know. A copy is presented to each student at the opening of the session. The Association seeks to render all possible service to new students in getting themselves adjusted to college life.

LITERARY SOCIETY

The Wightman Literary Society meets weekly for improvement in declamation, composition, and debate. While membership is voluntary, the officials of the College urge those students with aptitude for public speaking and debating to join the society and to continue in active membership throughout their college course.

STUDENT BODY ORGANIZATION

Matters of interest to all students may be considered by the student body of the College. Such interests as social functions, athletics, publications, and petitions to the faculty or administration may be brought to the student body for consideration. The student body has an organization including regularly elected officers. A stu-

dent council is also a general organization for the purpose of planning matters of interest to Wofford students.

DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. Separate intercollegiate debates are held for Freshmen. The debates are scheduled and conducted by a local organization, under the supervision and control of a member of the Faculty.

THE INTERNATIONAL RELATIONS CLUB

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

THE WOFFORD COLLEGE GLEE CLUB

Students interested in choral and concert training are invited to seek membership in the College Glee Club. The Club is especially trained by a competent director and normally makes an annual concert tour throughout the State.

THE WOFFORD COLLEGE BAND

Membership in the Wofford College Band is open to students approved by the Director of the Band. Instruments are furnished by the College and the ROTC. Scholarships are offered for some members of the Band.

PI GAMMA MU

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

BLUE KEY

Blue Key is a national honorary leadership fraternity. It is designed to honor those students who have been active in extra-curricular activities and who have maintained a scholastic record above the average.

DELTA PHI ALPHA

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

CHEMICAL SOCIETY

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

PRE-MEDICAL SOCIETY

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

THE JAMES F. BYRNES PRE-LEGAL SOCIETY

The Pre-Legal Society was organized in 1947 for the purpose of acquainting the pre-legal students with the field of law and furthering their interest in the profession. The society holds monthly meetings, featuring programs of special interest to law students. Membership in the society is limited to Juniors and Seniors.

FUTURE TEACHERS OF AMERICA

This organization, known at Wofford as the DuPre-Herbert Chapter of the Future Teachers of America, promotes a program of interest for students who plan to enter the teaching profession.

SENIOR ORDER OF GNOMES

The Senior Order of Gnomes gathers together four of the most prominent and influential members of the Senior Class. Each year,

Student Organizations

near the end of the session, the retiring Senior Order elects the new members.

THE BLOCK "W" CLUB

The Block "W" Club is an honorary organization. A student is eligible for membership only after he has made a block in one of the four major sports: football, basketball, track, or baseball.

SOCIAL FRATERNITIES

The following social fraternities have chapters in the College: *Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.*

Student Publications

The following publications afford to those students who have special aptitudes for such matters, excellent training in journalism, as well as in business management; and interested students are assisted and encouraged by the Faculty in their efforts.

THE OLD GOLD AND BLACK

Old Gold and Black is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

THE JOURNAL

The Journal was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

THE BOHEMIAN

The Bohemian is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the Senior Class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

S. C. A. HANDBOOK

The S. C. A. Handbook is an annual publication of the Student Christian Association, and is intended primarily for freshmen and all new students coming to Wofford for the first time. It is distributed to all students during the first days of each college year. It attempts to give to all new men one of their first introductions to the life of the College and is a valuable source of information on practically all phases of student life at Wofford.

DEGREES CONFERRED, 1952

BACHELOR OF ARTS DEGREE

Billy Crotts Adams	James Hardin Fridy
Walter Barnhill Altman	Furman Clyde Funderburk, Jr.
Charles Witsell Anderson, Jr.	Thermond Leroy Gable
John Reid Anderson	James R. Gordon, Jr.
Ralph Edward Bailey	Neville Allison Hammer, Jr.
Edward Milton Berckman	Robert Alfred Hammett
Pressley Dorn Best	Allen Henley, Jr.
Brice Bernard Blakeney	Lorenza Harold Hines
Ben Ernest Branch	Edmund Lee Hudson
Vernon Harrison Bright	Wilbon Oisa Huntley, Jr.
Emory Bush Brock	Eugene Raymond Karow
Hugh Donald Brown	Thomas Kemmerlin, Jr.
John Roland Brown	Frank Lee Lassiter, Jr.
Wade Talmadge Buchanan, Jr.	Otho Woodrow Lawrence
Newell Campbell Bush	Ralph Thomas Lowrimore
Reginald Campbell	Albert Lealon Lytle
Ralph Donald Cannon	Louis John Mancuso
Volney Chesterfield Cantrell	Virgil William Marsh
Robert Marsden Carlisle, Jr.	William C. Martin, Jr.
Bennie Turner Case	George Burnley Miller, Jr.
William Albert Cato	Glenn Leroy Miller
Charles Edward Cauthen, Jr.	Floyd Gerald Moody
John Ray Chambers	Calvin Robert Myers
Neil Erskine Constance	Pierre René Neves
George Ried Cooper	Jack Richard O'Shields
Benjamin Hawley Cromer	Alfred Gordon Oltman, Jr.
Cletus Byron Cudd	Anthony Louis Orgera
Earle Dean Cummings	Boyce Wilson Phillips
John Willis Davenport	Bob Willis Pollard
William Henry Dean, Jr.	Henry Lee Price
William Arvid Donnahoo	Marie Carolyn Price
Albert Eugene Eaddy	Robert Earl Reeves
Bobby Joe Easler	Earle Franklin Rochester
Roy Franklin Easterly	Ralph Lacey Rogers
Paul Stribling Ellison	Jimmie Dave Rowland
William Ligon Fant	Everett Schultz, Sr.
George De Witt Fields, Jr.	Christopher Samuel Sharp
Hugh Edsel Finch	Plato Stuart Shuford
Henry Grady Flynn, Jr.	Gailliard Cordie Simmons
Thomas Jeffers Ford	Eulo Holloway Small, Jr.
James Robert Fowler	James Ayers Smith

Bob Jones Starnes
Willard Brecius Steele
Paul Suttle
William Onsby Thuston
Max Burton Trout
O. Virgil Turner
Robert Edward Turner

Willie Leo Varner
Clyde Atwood White
Delmer Ray Wiles
Jettie Collins Wilkins
Byron Webb Wilkinson, Jr.
Edward Lewis Williams
Harold Jackson Wilson

Annie Lenora Zimmerman

BACHELOR OF SCIENCE DEGREE

James Earl Day
Harry Windell Droter
Eugene Boyd Elam
Alexander Aloysius Cruickshank
Gerry
Henry Grace Kelley, Jr.
John Clay Lamb

Robert Gary Mann
Charles Benjamin Nantz
Roy Clinton Pittman
Claude Carroll Robbins
Charles Mansfield Webb
Lloyd Benton Williams
Eugene Wilson Womble

HONORS IN GRADUATING CLASS

Summa Cum Laude

Albert Eugene Eaddy Eugene Wilson Womble

Magna Cum Laude

Edward Milton Berckman Roy Clinton Pittman

Honorary Degrees

Walter Clyde Curry, Litt.D. Donald Stuart Russell, LL.D.
Albert Cook Outler, D.D. Robert Wright Spears, D.D.
John Mercer Reeves, LL.D. Arcadius McSwain Trawick, D.D.

CLASS OF 1952

A. B. Graduates	97
B. S. Graduates	13
Total	110

ROLL OF STUDENTS

Name	Class Rank	City and State
Abell, Jack S.	Junior	Columbus, Ga.
Adair, John T.	Freshman	Clinton, S. C.
Adams, Berry E.	Junior	Lyman, S. C.
Adams, Harvey L., Jr.	Sophomore	Lynchburg, Va.
Aiken, Clyde M.	Sophomore	Liberty, S. C.
Aiken, Hovey E., Jr.	Senior	Spartanburg, S. C.
Allas, Nick	Senior	Spartanburg, S. C.
Allen, Joseph P.	Freshman	Caroleen, N. C.
Allison, Gus B., Jr.	Sophomore	Duncan, S. C.
Altman, George F.	Sophomore	Galivants Ferry, S. C.
Alverson, Clyde B.	Junior	Duncan, S. C.
Anderson, Paul P., Sr.	Freshman	Folly Beach, S. C.
Anderson, William H.	Junior	Camden, S. C.
Anthony, Howard T.	Junior	Spartanburg, S. C.
Ariail, William S.	Special	Mullins, S. C.
Arledge, Thomas N.	Freshman	Tryon, N. C.
Armstrong, James M., Jr.	Senior	Belmont, N. C.
Askins, David G., Jr.	Freshman	Marion, S. C.
Auman, Harold W.	Senior	Spartanburg, S. C.
Awtrey, Sherry E.	Senior	Manchester, Ga.
Bailey, James H.	Freshman	Darlington, S. C.
Bain, William D., Jr.	Special	Spartanburg, S. C.
Baker, Presley D.	Junior	Cades, S. C.
Ballard, Hugh H.	Senior	Spartanburg, S. C.
Bame, James F.	Junior	Barber, N. C.
Barbare, Dennis N.	Senior	Greenville, S. C.
Barber, Gary D.	Junior	Spartanburg, S. C.
Barham, Robert T.	Senior	Florence, S. C.
Barrett, Charles D.	Sophomore	Rock Hill, S. C.
Barrett, James S.	Sophomore	York, S. C.
Bass, Bill E.	Sophomore	Belmont, N. C.
Bates, Charles H.	Freshman	Anderson, S. C.
Batten, Bertrand A., Jr.	Sophomore	Battery Park, Va.
Bauknight, Charles M.	Freshman	Mauldin, S. C.
Beach, Alan L.	Freshman	Lyman, S. C.
Beam, Alfred E.	Freshman	Lamar, S. C.
Beasley, J. Gerald	Freshman	Lamar, S. C.
Beeler, Jack S.	Junior	Spartanburg, S. C.
Bell, Arthur D.	Junior	Florence, S. C.
Bell, Curtis P.	Sophomore	Georgetown, S. C.
Bell, Roddey C.	Freshman	Georgetown, S. C.
Bennett, Virgil P.	Freshman	Jonesville, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Bennett, William M., Jr.	Sophomore	Walterboro, S. C.
Bigelow, Archie R., Jr.	Junior	Spartanburg, S. C.
Biggerstaff, Clarence T.	Sophomore	Spartanburg, S. C.
Black, Earl C., Jr.	Senior	Newland, N. C.
Black, Paul B.	Freshman	Greenville, S. C.
Blackwell, L. Gerald	Senior	Hartsville, S. C.
Bland, Charles R.	Freshman	Gaffney, S. C.
Blocker, Richard R.	Sophomore	Charleston, S. C.
Bolus, Dawson E.	Junior	Louisville, Ky.
Bonday, Thomas L.	Freshman	Hampton, Va.
Bonds, Neil C.	Junior	Calhoun Falls, S. C.
Boston, Robert W.	Freshman	Darlington, S. C.
Bowen, Thomas E.	Freshman	Turbeville, S. C.
Bowles, Wesley B.	Special	Spartanburg, S. C.
Box, Joel D., Jr.	Senior	Spartanburg, S. C.
Boykin, Horace H., Jr.	Freshman	Sumter, S. C.
Branch, Charles W.	Senior	Spartanburg, S. C.
Bridges, Ronald K.	Junior	Duncan, S. C.
Briggs, Allen H.	Sophomore	Union, S. C.
Brock, Jimmie L.	Junior	Spartanburg, S. C.
Brogdon, Thomas E.	Sophomore	Sumter, S. C.
Brookshire, James W.	Freshman	Spartanburg, S. C.
Brown, Billy B.	Senior	Patrick, S. C.
Brown, G. Carroll	Sophomore	Walterboro, S. C.
Brown, Hugh R., Jr.	Junior	Charlotte, N. C.
Brown, Joe E.	Junior	Spartanburg, S. C.
Brown, John R.	Freshman	Alcolu, S. C.
Brown, Robert K.	Freshman	Chester, S. C.
Brown, William D., Jr.	Freshman	Centenary, S. C.
Browne, Herschel R., Jr.	Freshman	Roebuck, S. C.
Bryant, Kenneth M.	Senior	High Point, N. C.
Bryant, Ronald M.	Senior	Lake View, S. C.
Bryant, Theodore W.	Junior	Spartanburg, S. C.
Bryant, William H.	Junior	Asheville, N. C.
Bryson, F. David	Freshman	Greenville, S. C.
Buchanan, Verl L.	Freshman	Drayton, S. C.
Buddin, Donald T.	Freshman	Olanta, S. C.
Bundy, Don R.	Senior	Lancaster, S. C.
Burgess, Joe B.	Freshman	Spartanburg, S. C.
Burley, William W.	Sophomore	Spartanburg, S. C.
Burnett, Bobby L.	Junior	Spartanburg, S. C.
Burnett, Charles A.	Senior	Punta Gorda, Fla.
Burnett, Robert A.	Freshman	Spartanburg, S. C.
Burns, Gary D.	Senior	Campobello, S. C.
Burns, Julius W.	Freshman	Lancaster, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Burrell, Wesley S.	Freshman	Spartanburg, S. C.
Burton, Clyde H.	Junior	High Point, N. C.
Butts, Victor D., Jr.	Junior	Spartanburg, S. C.
Byars, Roy L.	Freshman	Blacksburg, S. C.
Bynum, Henry C.	Junior	Sumter, S. C.
Byrd, David	Senior	Marion, S. C.
Caldwell, Don R.	Junior	Buffalo, S. C.
Calvert, John E., Jr.	Senior	Inman, S. C.
Camlin, Cecil M., Jr.	Sophomore	Florence, S. C.
Campbell, George W.	Junior	Edgefield, S. C.
Campbell, Robert E.	Junior	Chester, S. C.
Canaday, Solomon M.	Junior	Charleston, S. C.
Cannon, William S., III	Senior	Whitney, S. C.
Cantrell, Billy J.	Junior	Inman, S. C.
Capes, John R.	Freshman	Covington, Ga.
Carmichael, Bennett L.	Freshman	Mullins, S. C.
Carmichael, Nelson W.	Sophomore	Mullins, S. C.
Carmichael, William W.	Freshman	Camden, S. C.
Carnes, Dale E.	Junior	Townsend, Tenn.
Carpenter, Roy T.	Junior	Spartanburg, S. C.
Carroll, Jackson W.	Senior	Chester, S. C.
Carswell, M. Edward	Freshman	Rock Hill, S. C.
Cassell, Frank D.	Junior	Spartanburg, S. C.
Causey, W. J., Jr.	Sophomore	Conway, S. C.
Chamblee, Cater R.	Freshman	Newport News, Va.
Chavis, Harold L.	Junior	Trio, S. C.
Childs, S. Lawrence, Jr.	Freshman	Roebuck, S. C.
Christopher, Harley H., Jr.	Junior	Pelham, S. C.
Chrystal, Mathew A.	Freshman	Newburgh, N. Y.
Coker, Charles H.	Freshman	Taylors, S. C.
Coker, Richard L.	Senior	Cades, S. C.
Collins, Gene E.	Sophomore	Effingham, S. C.
Connor, Lawton R.	Freshman	Eutawville, S. C.
Cooksey, Jesse L.	Junior	Spartanburg, S. C.
Cooler, A. Lamar, Jr.	Senior	Fairfax, S. C.
Cope, Paul V.	Freshman	Drayton, S. C.
Costas, Alexander H.	Freshman	Spartanburg, S. C.
Costas, William Z.	Freshman	Spartanburg, S. C.
Cottingham, John B., Jr.	Senior	Sullivan's Island, S. C.
Covington, William C.	Junior	Clio, S. C.
Cox, G. W. Farrell	Senior	Hemingway, S. C.
Coxe, Raymond L.	Junior	Bennettsville, S. C.
Crawford, Clarence W.	Senior	Commerce, Ga.
Dacus, Curtis E.	Freshman	Greer, S. C.
Davis, Harold W.	Junior	Kingsport, Tenn.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Davis, Herman E.	Sophomore	Gate City, Va.
Davis, Homer A.	Junior	Spartanburg, S. C.
Davis, Otto A.	Freshman	Darlington, S. C.
Davison, Robert A.	Junior	Florence, S. C.
Day, James E.	Special	Chester, S. C.
Day, Oscar E.	Freshman	Knoxville, Tenn.
Deal, Edward L.	Freshman	Spartanburg, S. C.
Dennis, James D.	Sophomore	Spartanburg, S. C.
Derrick, Melvin E., Jr.	Junior	Columbia, S. C.
Ditty, James M.	Junior	Chicago, Ill.
Dowdeswell, M. Richard, Jr.	Sophomore	Spartanburg, S. C.
Du Bose, Marvin M.	Sophomore	Rock Hill, S. C.
Du Bose, Richard P.	Freshman	Florence, S. C.
Du Bose, William A.	Freshman	New Zion, S. C.
Duke, William S., Jr.	Senior	Montgomery, Ala.
Dunlap, John C.	Sophomore	Rock Hill, S. C.
Durham, Floyd D.	Freshman	Pickens, S. C.
Durham, Paul E.	Freshman	Chester, S. C.
Earle, Cecil T.	Freshman	Depoy, Ky.
Edwards, Bobby	Special	Saxon, S. C.
Edwards, William F.	Freshman	Travelers Rest, S. C.
Ellenburg, Bobby H.	Freshman	Cedartown, Ga.
Elmore, R. Hicks	Sophomore	Caroleen, N. C.
Epperson, James S.	Junior	New Bern, N. C.
Eubanks, Raymond C., Jr.	Freshman	Spartanburg, S. C.
Evins, William B., Jr.	Freshman	Travelers Rest, S. C.
Fanning, Jack E.	Freshman	Newburgh, S. C.
Farmer, Frank, Jr.	Sophomore	Spartanburg, S. C.
Few, H. Theron	Sophomore	Greenville, S. C.
Fields, Dale	Senior	Philadelphia, Pa.
Fields, Gale	Senior	Philadelphia, Pa.
Fisher, A. Mickey	Junior	Union, S. C.
Fleming, Pinckney R.	Sophomore	Ridgeland, S. C.
Floyd, James W.	Junior	Lake Lake City, S. C.
Floyd, W. Harvey, Jr.	Senior	Conway, S. C.
Forbis, Douglas R.	Freshman	Lancaster, S. C.
Ford, Lee D.	Sophomore	Greenville, S. C.
Fore, Richard B.	Sophomore	Dillon, S. C.
Foster, Charlie M.	Sophomore	Easley, S. C.
Foster, Eugene L.	Special	Spartanburg, S. C.
Foster, Harry H.	Junior	Spartanburg, S. C.
Foster, John H., Jr.	Special	Spartanburg, S. C.
Foster, Julian H.	Freshman	Spartanburg, S. C.
Fowler, F. Barney, Jr.	Sophomore	Conway, S. C.
Fowler, James W., Jr.	Freshman	Spartanburg, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Fox, Robert E.	Freshman	Charleston, S. C.
Frale, Robert R.	Junior	Gary, W. Va.
Franklin, Ronald L.	Senior	Anderson, S. C.
Froede, C. Russell	Senior	Kendall, Fla.
Fulmer, J. Sidney	Senior	Spartanburg, S. C.
Furr, Charles G.	Junior	Dillon, S. C.
Futch, Henry B.	Freshman	Yonges Island, S. C.
Gall, Harry	Junior	Florence, S. C.
Galloway, William E.	Freshman	Hartsville, S. C.
Gant, F. Larry	Senior	Spartanburg, S. C.
Gardner, Jacques G.	Freshman	Kershaw, S. C.
Garner, Jack G.	Sophomore	Union, S. C.
Garrett, Charles T.	Freshman	Pickens, S. C.
Gault, Joseph D.	Senior	Union, S. C.
George, Benjamin S.	Freshman	Pacolet Mills, S. C.
George, Charles W.	Freshman	Cherryville, N. C.
Gibbons, Robert N.	Senior	New Zion, S. C.
Gibbons, Thomas G.	Junior	Kershaw, S. C.
Gibbons, William M.	Freshman	Turbeville, S. C.
Gibson, Philip H.	Sophomore	Hampton, Va.
Gibson, Robert D.	Senior	Pacolet Mills, S. C.
Giles, Bobby F.	Freshman	Spartanburg, S. C.
Gill, John A.	Junior	Rock Hill, S. C.
Glascoe, William W.	Senior	Duncan, S. C.
Glenn, Samuel R., Jr.	Sophomore	Greenville, S. C.
Glenn, William S., III	Senior	Spartanburg, S. C.
Gobolos, Joseph V.	Freshman	Lackawanna, N. Y.
Golden, James L.	Freshman	Newberry, S. C.
Goldstan, Robert J.	Junior	Wallace, N. C.
Goodale, Franklin D., Jr.	Sophomore	Camden, S. C.
Goodlett, Vernon W.	Freshman	Travelers Rest, S. C.
Gossett, Francis H.	Junior	Union, S. C.
Goudelock, D. Stevenson	Junior	Winnsboro, S. C.
Graham, Charles L.	Sophomore	Loris, S. C.
Grant, Edward F.	Junior	Murrell's Inlet, S. C.
Gravely, Horace E.	Senior	Walhalla, S. C.
Gravely, William D.	Junior	Pickens, S. C.
Gregory, D. Layton	Sophomore	Union, S. C.
Griffith, Robert H.	Junior	Jefferson, S. C.
Griggs, Tommy L.	Junior	Ruby, S. C.
Groce, Larry D.	Freshman	Spartanburg, S. C.
Gulledge, James D., Jr.	Senior	Union, S. C.
Guthrie, Rex B.	Junior	Manteo, N. C.
Guthrie, S. Douglas	Senior	Manteo, N. C.
Hall, Jack R.	Freshman	Neon, Ky.

Name	Class Rank	City and State
Hambrick, Jackson W.	Junior	Spartanburg, S. C.
Hamilton, Clyde H., Jr.	Freshman	Edgefield, S. C.
Hammett, John M.	Junior	Cowpens, S. C.
Hammond, F. Jeter, Jr.	Freshman	Sumter, S. C.
Hammond, Jack L.	Freshman	Hendersonville, N. C.
Hammond, Lambert P.	Junior	Spartanburg, S. C.
Hamrick, Robert B.	Senior	Shelby, N. C.
Hanna, Thomas E.	Senior	Woodruff, S. C.
Harmon, Donald R.	Freshman	Spartanburg, S. C.
Harmon, Ralph L.	Senior	Pacolet Mills, S. C.
Harper, Horace K.	Freshman	Elberton, Ga.
Harrelson, James R.	Sophomore	Marion, S. C.
Harrelson, Robert W.	Freshman	Salisbury, N. C.
Harvey, James R.	Freshman	Pacolet, S. C.
Harwell, Vernon S., Jr.	Senior	Clinton, S. C.
Hatchett, William H.	Freshman	Holly Hill, S. C.
Hawkins, Donald H.	Junior	Spartanburg, S. C.
Haynie, Michael	Junior	Spartanburg, S. C.
Haynsworth, William S.	Freshman	Florence, S. C.
Hazle, Joseph E.	Sophomore	Duncan, S. C.
Heggie, Robert F.	Senior	Fork, S. C.
Hensley, Edgar R.	Freshman	Hephzibah, Ga.
Heos, Robert R.	Freshman	North Augusta, S. C.
Herbert, T. Jack	Junior	Portsmouth, Ohio
Heriot, Joseph C., Jr.	Senior	Dalzell, S. C.
Herring, Thomas E.	Senior	Anderson, S. C.
Herring, Wade W.	Junior	Walterboro, S. C.
Hicks, J. B.	Senior	Enoree, S. C.
Hicks, James M.	Senior	Barwick, Ga.
Hildreth, John T.	Freshman	McColl, S. C.
Hill, Bobby W.	Freshman	Holly Hill, S. C.
Hill, Jimmy C.	Junior	Woodruff, S. C.
Hill, Roscoe N.	Junior	Whitney, S. C.
Hilton, William H.	Freshman	Dillon, S. C.
Hines, John A.	Senior	Chesnee, S. C.
Hipp, Curtis W.	Freshman	Newberry, S. C.
Hipp, Tommy A.	Senior	Charlotte, N. C.
Hoffmeyer, Allen K.	Sophomore	Florence, S. C.
Holder, Percy H.	Sophomore	Pickens, S. C.
Hollabaugh, C. Fowler, Jr.	Junior	Nashville, Tenn.
Holler, James C., Jr.	Senior	Columbia, S. C.
Holman, Robert E.	Senior	St. Matthews, S. C.
Hothersall, John B.	Sophomore	Greenville, S. C.
Hottel, John V.	Senior	Spartanburg, S. C.
Howard, Floyd N.	Junior	Woodruff, S. C.

Name	Class Rank	City and State
Howard, Leslie W.	Freshman	Columbia, S. C.
Howell, Bobby J.	Freshman	Union, S. C.
Howle, Richard A.	Freshman	Hartsville, S. C.
Hudgens, James E., Jr.	Freshman	Greenville, S. C.
Huff, Walter H.	Sophomore	Greer, S. C.
Huffstetler, Boyce	Senior	Kings Mountain, N. C.
Huggins, George E.	Sophomore	Batesburg, S. C.
Huneycutt, James S.	Junior	Appalachia, Va.
Huntley, Stephen J.	Freshman	Spartanburg, S. C.
Hurst, James L.	Freshman	Chester, S. C.
Inman, Billy H., Jr.	Freshman	Buffalo, S. C.
Inman, Robert M.	Sophomore	Spartanburg, S. C.
Izzi, Tony, Jr.	Senior	Shelby, N. C.
James, Robert E.	Senior	Florence, S. C.
Jenkinson, Boyd Mc.	Sophomore	Andrews, S. C.
Jennings, Robert D.	Freshman	Bishopville, S. C.
Jester, George J.	Freshman	Greenwood, S. C.
Johnson, C. Birnie, Jr.	Senior	Allendale, S. C.
Johnson, David N.	Freshman	Union, S. C.
Johnson, Edward G.	Senior	Spindale, N. C.
Johnson, Edwin R.	Junior	Charlotte, N. C.
Johnson, James M.	Junior	Union, S. C.
Johnson, Robert D.	Freshman	Cowpens, S. C.
Jones, Charles P.	Freshman	Knoxville, Tenn.
Jones, Edwin R.	Senior	Gastonia, N. C.
Jones, Jacob R., Jr.	Sophomore	Galivants Ferry, S. C.
Jones, Robert P.	Freshman	Pacolet, S. C.
Jones, Thomas C., Jr.	Senior	Sumter, S. C.
Kellett, John N., Jr.	Freshman	Seneca, S. C.
Kelley, Robin B.	Sophomore	Spartanburg, S. C.
Kelly, Melvin B.	Freshman	Statesville, N. C.
Kelly, Sidney L., Jr.	Senior	Conway, S. C.
Kelly, William H.	Junior	Brooklyn, N. Y.
Kennell, Robert M.	Freshman	Hampton, Va.
Kent, Paul S.	Sophomore	Fairforest, S. C.
King, Russell C., Jr.	Freshman	Darlington, S. C.
Kinney, William L.	Junior	Bennettsville, S. C.
Kirby, Joseph H.	Sophomore	Union, S. C.
Koon, Ben L.	Freshman	Woodstock, Va.
Lampley, Fulton M.	Sophomore	Spartanburg, S. C.
Lancaster, Everette G.	Senior	Spartanburg, S. C.
Lanford, Cecil F.	Sophomore	Woodruff, S. C.
Lanier, Sidney O.	Freshman	Spartanburg, S. C.
Lasher, David L., III	Sophomore	Asheville, N. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Lawrence, George F.	Sophomore	Brooklyn, N. Y.
Lawson, Earl H.	Junior	Union, S. C.
Lawton, William T.	Junior	McCormick, S. C.
Lee, Norris T.	Freshman	Timmons ville, S. C.
Lineberger, James W., Jr.	Freshman	Dunn, N. C.
Liston, John M.	Junior	Smoaks, S. C.
Little, Ernest S.	Senior	Jonesville, S. C.
Long, Ronald H.	Freshman	Hampton, Va.
Loryea, Robert S.	Freshman	Walterboro, S. C.
Lowdermilk, William R.	Freshman	Greenville, S. C.
Lowry, James L.	Junior	Spartanburg, S. C.
Lynn, Charles T., Jr.	Senior	Greer, S. C.
McBride, Russell A.	Senior	Inman, S. C.
McBride, Walker R.	Junior	Pacolet, S. C.
McBride, Wilbur R.	Junior	Pacolet, S. C.
McClure, Joseph A., Jr.	Freshman	Orangeburg, S. C.
McClure, William C.	Freshman	Clifton, S. C.
McClure, William H.	Senior	Landrum, S. C.
McCully, Robert W.	Sophomore	West Palm Beach, Fla.
McDevitt, Dwight	Junior	Spartanburg, S. C.
McElwee, Frank L., Jr.	Junior	Clover, S. C.
McElwee, Joseph M.	Sophomore	Clover, S. C.
McGarity, Marion C., Jr.	Freshman	Spartanburg, S. C.
McGee, Edwin C.	Freshman	Hartsville, S. C.
McGinnis, Alfred C.	Freshman	Knoxville, Tenn.
McIntosh, David L.	Freshman	Florence, S. C.
McIntosh, Thomas J., Jr.	Senior	Hartsville, S. C.
McIntyre, Thomas K.	Freshman	Chesnee, S. C.
McLellan, Bobby G.	Senior	Florence, S. C.
McMahon, Harold J., Jr.	Freshman	New-Windsor, N. Y.
McMakin, A. Bobo, Jr.	Junior	Slater, S. C.
McMakin, James V.	Junior	Spartanburg, S. C.
McMillan, Dan W.	Junior	Spartanburg, S. C.
McMurry, Basil J.	Freshman	Greenville, S. C.
Magoulas, Rose A.	Special	Charleston, S. C.
Manning, Jesse F.	Junior	Abbeville, S. C.
Marchant, Robert L.	Freshman	Greer, S. C.
Mathis, Dennis E.	Freshman	Spartanburg, S. C.
Maw, Samuel H., Jr.	Freshman	Newberry, S. C.
Maxwell, James L.	Freshman	Spartanburg, S. C.
May, J. Gaylord	Junior	Union, S. C.
May, W. Graham	Junior	Union, S. C.
Meadors, Marshall L., Jr.	Sophomore	Florence, S. C.
Medlock, Melvin D.	Junior	Columbia, S. C.
Medlock, Thomas T.	Freshman	Columbia, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Meeks, Leon A.	Sophomore	Greenwood, S. C.
Merritt, Brevard, Jr.	Freshman	Charlotte, N. C.
Millard, Chancy E.	Sophomore	Spartanburg, S. C.
Miller, J. Thomas, III	Freshman	Naval Base, S. C.
Miller, Samuel K.	Freshman	Lyman, S. C.
Milligan, David L.	Senior	Woodruff, S. C.
Mitchell, James W.	Senior	Walterboro, S. C.
Mitchell, John J., Jr.	Sophomore	Union, S. C.
Mitchell, William H.	Senior	Union, S. C.
Montgomery, Benjamin L.	Sophomore	Pacolet, S. C.
Moody, William R.	Senior	Greenville, S. C.
Moore, James E.	Junior	Spartanburg, S. C.
Moore, Ralph V.	Sophomore	Conway, S. C.
Moore, S. T.	Junior	Greer, S. C.
Morris, Henry M.	Freshman	Dillon, S. C.
Morton, Theodore R., Jr.	Senior	Florence, S. C.
Moseley, James F.	Freshman	Ridgeland, S. C.
Murrell, Samuel E., Jr.	Sophomore	Beaufort, S. C.
Myer, William E.	Senior	Richmond, Va.
Nanney, Arnold L.	Sophomore	Forest City, N. C.
Neal, J. Ellerbe	Senior	Silverstreet, S. C.
Neal, Ronnie S.	Freshman	Spartanburg, S. C.
Neely, Wesley L.	Junior	Spartanburg, S. C.
Nesbitt, C. Burns	Senior	Spartanburg, S. C.
New, Roy V.	Junior	Atlanta, Ga.
Noland, Aubury T.	Junior	Union, S. C.
O'Dell, Donald R.	Senior	Union, S. C.
O'Quinn, Jacob P.	Freshman	Bamberg, S. C.
Outz, Arthur B.	Junior	Elberton, Ga.
Owenby, William E.	Sophomore	Union, S. C.
Owens, Murray W.	Senior	Aiken, S. C.
Owens, W. Ansel	Freshman	Marion, S. C.
Pace, Joe E.	Junior	Spartanburg, S. C.
Page, William M., Jr.	Senior	Roebuck, S. C.
Papadopoulos, Constantinos N.	Junior	Kavala, Greece
Parker, William F., Jr.	Freshman	Sumter, S. C.
Parler, Sam G.	Freshman	Batesburg, S. C.
Parris, James E.	Junior	Spartanburg, S. C.
Parris, Leroy, Jr.	Junior	Spartanburg, S. C.
Parris, William K.	Sophomore	Gaffney, S. C.
Patrick, Dean A.	Senior	Pacolet, S. C.
Patrick, Thomas L.	Sophomore	St. George, S. C.
Patterson, William B.	Freshman	Walterboro, S. C.
Patton, Clarence M.	Junior	Woodruff, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Patton, Milton K.	Junior	Woodruff, S. C.
Pearcy, English B.	Freshman	Walterboro, S. C.
Pendergrass, Marion D.	Senior	Draper, N. C.
Penick, John J.	Sophomore	Salisbury, N. C.
Penny, William E.	Freshman	Gibsonville, N. C.
Perrow, George T.	Junior	Cameron, S. C.
Perry, S. Whit, Jr.	Junior	Greenwood, S. C.
Pettigrew, Robert E.	Sophomore	Starr, S. C.
Phillips, Ted N.	Senior	Walhalla, S. C.
Phillips, William P.	Sophomore	Spartanburg, S. C.
Poole, Mack C.	Sophomore	Cross Anchor, S. C.
Pope, William L.	Junior	Darlington, S. C.
Popwell, Charles R.	Freshman	Decatur, Ga.
Porter, Lewis W.	Freshman	Spartanburg, S. C.
Poston, J. Paul	Senior	Johnsonville, S. C.
Poston, Samuel H.	Senior	New Zion, S. C.
Potter, John W.	Freshman	Spartanburg, S. C.
Powell, David H.	Senior	Philadelphia, Pa.
Powell, James H.	Freshman	Lockhart, S. C.
Powell, William A.	Sophomore	Chesnee, S. C.
Powers, Roderick W.	Senior	Rochester, N. Y.
Price, Andre L.	Special	Spartanburg, S. C.
Price, Joe O., Jr.	Junior	Nashville, Tenn.
Prince, W. Stewart	Sophomore	Campobello, S. C.
Pruitt, Julian C.	Junior	Spartanburg, S. C.
Pugh, William G., Jr.	Sophomore	Greer, S. C.
Pusey, Frank O.	Sophomore	Georgetown, S. C.
Reaves, Clifford H.	Senior	Bishopville, S. C.
Reed, Eddie L.	Freshman	North, S. C.
Reeder, Donald L.	Freshman	Whitmire, S. C.
Reid, William C.	Sophomore	Orangeburg, S. C.
Reinartz, Paul V.	Sophomore	Little Silver, N. J.
Revels, Jerry D.	Freshman	Spartanburg, S. C.
Rhodes, Frank E.	Junior	Spartanburg, S. C.
Richardson, James L.	Freshman	Marion, S. C.
Roach, Billy L.	Freshman	Tryon, N. C.
Robbins, Ray M.	Senior	Columbus, N. C.
Roddy, Charles D.	Sophomore	Taylors, S. C.
Rogers, Clarence B.	Freshman	Spartanburg, S. C.
Rogers, Richard G.	Sophomore	Marion, S. C.
Roper, Marshall B.	Freshman	Liberty, S. C.
Roper, Ted J.	Freshman	Pickens, S. C.
Roper, Thomas E.	Junior	Raleigh, N. C.
Rouse, Le Grand A., II	Senior	Spartanburg, S. C.
Rush, George E.	Freshman	Inman, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Sanders, David E. B.	Sophomore	Charlotte, N. C.
Sanders, Elliott F.	Senior	Beaufort, S. C.
Saum, Jack H.	Senior	Buffalo, S. C.
Scruggs, Floyd D.	Senior	Chesnee, S. C.
Seifert, William E.	Freshman	Spartanburg, S. C.
Sessoms, Walter W.	Freshman	Darlington, S. C.
Sherard, Lewis R.	Senior	Abbeville, S. C.
Sherrill, Claude A., Jr.	Junior	Spartanburg, S. C.
Shuler, Claudius O.	Freshman	Columbia, S. C.
Shumate, John W.	Freshman	Hampton, Va.
Simpson, Jimmy M.	Freshman	Knoxville, Tenn.
Sims, Henry R.	Junior	Orangeburg, S. C.
Sisk, Leon J.	Freshman	Spartanburg, S. C.
Sitton, Reuben D., Jr.	Senior	Easley, S. C.
Skinner, Talmage B.	Freshman	Anderson, S. C.
Small, William C.	Senior	Burlington, N. C.
Smith, Alfred R.	Junior	Inman, S. C.
Smith, Billy S.	Freshman	Marion, S. C.
Smith, Bob F.	Senior	Shelby, N. C.
Smith, Cecil O., Jr.	Sophomore	Spartanburg, S. C.
Smith, Charlie D., Jr.	Freshman	Lake City, S. C.
Smith, Clyde E.	Senior	Spindale, N. C.
Smith, Danny H.	Sophomore	Oswego, S. C.
Smith, F. Oscar, Jr.	Junior	N. Charleston, S. C.
Smith, Horace E.	Junior	Spartanburg, S. C.
Smith, Jerrold F.	Freshman	Columbia, S. C.
Smith, J. Yates	Sophomore	Trenton, S. C.
Smith, Jones L.	Junior	Landrum, S. C.
Smith, Reginald K.	Senior	Spartanburg, S. C.
Smith, Robert F.	Sophomore	Duncan, S. C.
Snyder, John C., Jr.	Sophomore	Florence, S. C.
Solesbee, Carroll D.	Freshman	Chesnee, S. C.
Sowell, John M.	Senior	Lancaster, S. C.
Spires, Marion M.	Freshman	Sumter, S. C.
Spires, William G.	Freshman	Orangeburg, S. C.
Spivey, Burris, Jr.	Freshman	Conway, S. C.
Stamm, Ralph E.	Junior	Spartanburg, S. C.
Stamper, Larry F.	Junior	Arcadia, S. C.
Stancell, Charles G.	Freshman	Pickens, S. C.
Stanley, William T.	Freshman	Marion, S. C.
Stanton, Frank C.	Sophomore	North Augusta, S. C.
Stapleton, J. Mason	Senior	Spartanburg, S. C.
Starnes, Wallace F.	Senior	Chester, S. C.
Steele, Benjamin T.	Junior	Greensboro, N. C.
Stevenson, John A.	Sophomore	Seneca, S. C.
Stewart, Alan D.	Freshman	Locke, N. Y.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Stewart, James D.	Sophomore	Joanna, S. C.
Stratford, Charles C., Jr.	Senior	Spartanburg, S. C.
Strouth, Joseph H.	Senior	Clintwood, Va.
Styles, Carl McW.	Freshman	Travelers Rest, S. C.
Suber, Jimmy C.	Senior	Whitmire, S. C.
Suggs, James L.	Junior	Conway, S. C.
Sullivan, Jack O.	Junior	Ninety Six, S. C.
Summers, Thomas A.	Freshman	Orangeburg, S. C.
Swann, Willie R.	Freshman	Georgetown, S. C.
Switzer, Willis H.	Senior	Roebuck, S. C.
Sydnor, Granville L.	Sophomore	Spartanburg, S. C.
Taylor, Aaron L., Jr.	Freshman	Union, S. C.
Taylor, Ansel Mc.	Senior	Inman, S. C.
Taylor, Burrell C.	Sophomore	Hampton, Va.
Taylor, Luther M.	Sophomore	Lancaster, S. C.
Taylor, Roy C., Jr.	Sophomore	Greer, S. C.
Terrell, Ronald K.	Sophomore	Lyman, S. C.
Thackston, Thomas R.	Freshman	Fort Mill, S. C.
Thompson, Bobby J.	Freshman	Fayetteville, N. C.
Thompson, Hugh M.	Junior	Walterboro, S. C.
Thompson, Jennings L., Jr.	Special	Spartanburg, S. C.
Tillinghast, Burette S., Jr.	Sophomore	Dillon, S. C.
Tindall, Asa W., Jr.	Junior	Inman, S. C.
Tindall, Fred L.	Senior	Inman, S. C.
Todd, James E.	Junior	Charlotte, N. C.
Tolson, Wyatt E.	Freshman	Timmons ville, S. C.
Toole, Howard E.	Freshman	Greer, S. C.
Treadway, Wesley T.	Junior	Spartanburg, S. C.
Trent, Buford E.	Sophomore	Pacolet, S. C.
Troutman, Gregory L.	Senior	Asheville, N. C.
Tucker, Boyd T., Jr.	Junior	Union, S. C.
Tucker, William M., Jr.	Sophomore	Spartanburg, S. C.
Tunno, William M.	Freshman	Spartanburg, S. C.
Turbeville, H. DuPre	Freshman	Gresham, S. C.
Turner, D. Gerald	Freshman	Mullins, S. C.
Tyler, Josie L., Jr.	Senior	Fairfax, S. C.
Upton, Reed E.	Junior	Spartanburg, S. C.
Vines, William J.	Sophomore	Trenton, S. C.
Vinesett, Billy R.	Junior	Gaffney, S. C.
Walker, David E.	Junior	Massena, N. Y.
Wallace, Harry H.	Freshman	Drayton, S. C.
Wallace, Richard S.	Freshman	Darlington, S. C.
Wallace, William C.	Freshman	Marion, S. C.
Walter, Ted H.	Freshman	Florence, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Ward, John L.	Junior	Rock Hill, S. C.
Warlick, Bobby B.	Senior	Lawndale, N. C.
Warlick, William J.	Freshman	Rock Hill, S. C.
Warren, Ralph M.	Freshman	Walterboro, S. C.
Watson, David T.	Freshman	Knoxville, Tenn.
Watson, Thomas C., Jr.	Sophomore	Florence, S. C.
Weast, Howard C.	Freshman	Kannapolis, N. C.
Weaver, Ben F.	Sophomore	Shelby, N. C.
Wendland, Jan E.	Senior	Jamaica, Vt.
West, Charles R.	Junior	Union, S. C.
West, Donald F.	Freshman	Pauline, S. C.
West, H. Smith, Jr.	Freshman	Enoree, S. C.
West, Joe R., Jr.	Freshman	Inman, S. C.
West, Vernon N.	Junior	Roebuck, S. C.
Westbury, John B.	Sophomore	St. George, S. C.
Whatley, Carol E.	Senior	Greenwood, S. C.
White, Joseph W., Jr.	Senior	Chester, S. C.
White, Paul E.	Freshman	Forest City, N. C.
Whiting, William B.	Freshman	Charlotte, N. C.
Whitley, Walter E.	Junior	Andrews, S. C.
Whitmire, Grover C.	Freshman	Tryon, N. C.
Wiggins, James T.	Freshman	Union, S. C.
Wilburn, Robert E.	Freshman	Union, S. C.
Wiles, John B.	Sophomore	Kannapolis, N. C.
Williams, Ladson L.	Senior	Aliquippa, Penn.
Williams, Louie E.	Freshman	Hampton, Va.
Williams, Tommy M.	Freshman	St. George, S. C.
Williams, Zeb C.	Junior	Asheville, N. C.
Williamson, James S.	Freshman	Norway, S. C.
Willis, Randolph E.	Senior	Johnsonville, S. C.
Wilson, Edward A.	Freshman	Orangeburg, S. C.
Wilson, George B.	Senior	Lexington, S. C.
Wilson, Walter D.	Freshman	Spartanburg, S. C.
Wiseman, Jim E., Jr.	Freshman	Newberry, S. C.
Wood, Johnny H.	Freshman	Spartanburg, S. C.
Wright, Freeman O., Jr.	Sophomore	Chester, S. C.
Wyatt, Thomas D., Jr.	Junior	Spartanburg, S. C.
Yarborough, Charles M.	Freshman	Darlington, S. C.
Youmans, Robert A.	Senior	Furman, S. C.
Younginer, John M., Jr.	Senior	Walterboro, S. C.

**SPECIAL—NURSES CLASS OF
SPARTANBURG GENERAL HOSPITAL**

<i>Name</i>	<i>City and State</i>
Austin, Marie O.	Wellford, S. C.
Baber, Carolyn J.	Avondale, N. C.
Balliew, Eleanor L.	Greer, S. C.
Belue, Margaret L.	Buffalo, S. C.
Blackwell, Thelma M.	Inman, S. C.
Bledsoe, Dorothy L.	Whitmire, S. C.
Bramlette, Edith H.	Greenville, S. C.
Briggs, Marguerite E.	Hendersonville, N. C.
Bullman, Betty R.	Spartanburg, S. C.
Carroll, Sara R.	Anderson, S. C.
Center, Eleanor L.	Greer, S. C.
Charles, Nancy M.	Spartanburg, S. C.
Collins, Carol W.	Spartanburg, S. C.
Cudd, Peggy A.	Caroleen, N. C.
Edwards, Doris E.	Tryon, N. C.
Evans, Laverne	Cowpens, S. C.
Fleming, Mary J.	Buffalo, S. C.
Freeman, Patsy A.	Startex, S. C.
Frey, Sally A.	Spartanburg, S. C.
Gillespie, Dorothy M.	Walhalla, S. C.
Greene, Iris G.	Greer, S. C.
Hammette, Mary J.	Inman, S. C.
Herron, Flonie B.	Buffalo, S. C.
Hudson, Jennie C.	Drayton, S. C.
Humphries, Ruth A.	Moorestboro, N. C.
Kelly, Thelma E.	Moore, S. C.
Lawson, Carolyn D.	Union, S. C.
McBee, Mary D.	Spartanburg, S. C.
Mattox, Nancy D.	Spartanburg, S. C.
Maxwell, Johnie S.	Anderson, S. C.
Pope, Hazel L.	Rock Hill, S. C.
Scruggs, Patsy M.	Henrietta, N. C.
Sherbert, Sue C.	Drayton, S. C.
Sherrill, Eleanor E.	Greenville, S. C.
South, Shirley E.	Greenville, S. C.
Thomason, Dovie J.	Union Mills, N. C.
Thornton, Frances L.	Spartanburg, S. C.
Van Dyke, Bobbie J.	Bostic, N. C.
Walls, Phyllis J.	Greer, S. C.
Wallin, Mary E.	Unicoi, Tenn.
Ward, Kay A.	Saluda, N. C.
Washburn, Patricia H.	Shelby, N. C.

<i>Name</i>	<i>City and State</i>
Wheeler, Mary C.	Greenville, S. C.
Willson, Alberta L.	Spartanburg, S. C.
Yarbrough, Sybil C.	Anderson, S. C.

STUDENTS BY COUNTIES AND STATES, 1952-53

<i>Counties</i>			
Abbeville	3	Marlboro	4
Aiken	3	McCormick	1
Allendale	3	Newberry	7
Anderson	6	Oconee	4
Bamberg	1	Orangeburg	11
Beaufort	2	Pickens	10
Calhoun	2	Richland	6
Charleston	9	Spartanburg	163
Cherokee	4	Sumter	9
Chester	7	Union	31
Chesterfield	3	Williamsburg	5
Clarendon	6	York	10
Colleton	11		
Darlington	13	<i>States</i>	
Dillon	7	Alabama	1
Dorchester	3	Florida	3
Edgefield	4	Georgia	11
Fairfield	1	Illinois	1
Florence	23	Kentucky	3
Georgetown	7	New Jersey	1
Greenville	29	New York	14
Greenwood	4	North Carolina	51
Hampton	1	Ohio	1
Horry	9	Pennsylvania	4
Jasper	2	Tennessee	9
Kershaw	5	Vermont	1
Lancaster	5	Virginia	15
Laurens	3	West Virginia	1
Lee	2		
Lexington	4	<i>Countries</i>	
Marion	15	Greece	1
		Total	575

STUDENTS BY CLASSES, 1952-53

Senior Class	120
Junior Class	133
Sophomore Class	104
Freshman Class	207
Special Students	11
Total	575
Special—Nurses Class of Spartanburg General Hospital	45
Total	620
Summer Session, 1952, 1st Term	447
Summer Session, 1952, 2nd Term	347
Total	794
Less Duplicates in Summer School	275
Total Net Registration for Summer School	519

INDEX

	Page		Page
Academic Law Combination.....	40	Dormitory Regulations.....	79
Academic Medical Combination.....	40	Drawing	44
Admission to College.....	28	Economics	34, 49
Advisers, Departmental	42	Education	34, 52
Advisers, Freshman	42	Educational Standing.....	25
Advisers to Students.....	42	Electricity	45
Alumni Association	27	English Language and Literature.....	35, 54
Anatomy	46	Enrollment	28, 73
Andrews (Isaac) Field House.....	19	Examinations	74
Applied Mathematics.....	35, 39, 44	Fees and Expenses.....	81
Army Reserve Officers Training Corps	23	Foreign Languages.....	32, 35, 60
Assistants in Administration.....	9	Fraternities	99
Astronomy	20, 59	Free Electives.....	38
Athletics	26	Freshman, 1952-53	103
Awards	95	Freshman Class	33, 44
Bachelor of Arts Degree, Requirements for.....	31 - 36	Future Teachers of America.....	98
Bachelor of Science Degree, Requirements for.....	37 - 39	General Regulations.....	73
Biology	34, 39, 45	General Statement	16
Block "W" Club.....	99	Geology	68
Blue Key.....	98	Glee Club	97
Board of Trustees.....	7	Grades	74
Bohemian	100	Health	26
Buildings of College.....	17 - 20	History	35, 56
Burnett (Wilbur E.) Building.....	18	History of College.....	16
Carlisle Hall	18	Holidays (See College Calendar).....	4, 5
Chapel Exercises.....	80	Honors, Prizes, and Medals.....	95
Chemistry	34, 39, 47, 98	Index	119 - 120
Class Attendance.....	76	Infirmery	18
Class Standing.....	75	Intercollegiate Athletics	27
Cleveland (John B.) Science Hall.....	18	International Relations Club.....	97
College Calendar.....	4 - 5	Intramural Sports.....	26
Combined Courses	40	Journal	100
Committees of Board of Trustees.....	7	Junior Class, 1952-53.....	103
Committees, College	15	Law	51
Courses of Instruction.....	44	Library	20
Credits, Summer School.....	43	Literary Societies.....	97
Dean's List.....	76	Living Accommodations.....	83
Debating Council	97	Loan Funds	90
Degrees	31, 37	Lyceum	22
Degrees Conferred in 1952.....	101	Main Building.....	17
Delta Phi Alpha.....	98	Major and Related Work.....	33, 38
Departments	44		

INDEX

	Page		Page
Mathematics	33, 35, 39, 58	Rifle Team.....	25
Matriculation	73	Roll of Students.....	103
Medical Fee.....	83	ROTC	23, 56
Medicine	40	Scholarship and Loan Funds.....	93
Military Science and Tactics.....	23, 59	Senior Class, 1952-53.....	103
Foreign Languages	60	Senior Order of Gnomes.....	98
Music and Art Appreciation.....	62	Snyder Hall.....	19
Natural Science.....	32, 37	Sociology	70
Officers of Administration	8	Sophomore Class, 1952-53	103
Officers of Instruction	10	Sophomore Year.....	33
Old Gold and Black.....	100	Special Students, 1952-53.....	103
Payments, Regulations Regarding.....	84	Stadium	19
Phi Beta Kappa Society.....	25	Student Activities.....	25
Philosophy	36, 37, 63	Student Activity Fee.....	82
Physical Education	65	Student Christian Association	96
Physics	67	S. C. A. Handbook.....	100
Pi Gamma Mu.....	97	Student Government	96
Planetarium	20	Student Laboratory Assistants.....	14
Political Science	72	Student Organizations.....	96
Pre-Legal Society.....	98	Students by Classes, 1952-53.....	103
Pre-Medical Society.....	98	Students by Counties and States	
Probation and Exclusion.....	77	1952-53	117
Psychology	53	Summer School.....	43
Public Representation of College.....	79	Summer School Fees.....	82
Publication Board.....	80	Summer Session Students, 1952.....	118
Publications (Student).....	100	Surveying	45
Quality-Point System	75	Table of Contents.....	3
Registration	73	Teachers' Certification.....	41
Religion	32, 38, 68	Time of Entrance.....	73
Religious Opportunities	26	Tuition	81
Reports	80	Whitefoord Smith Library.....	18
		Wofford, Rev. Benjamin.....	16
		Wofford College, History of.....	16
		Wofford College Band.....	97